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1964

### Salve Regina College Undergraduate Catalog 1964-1966

Salve Regina College

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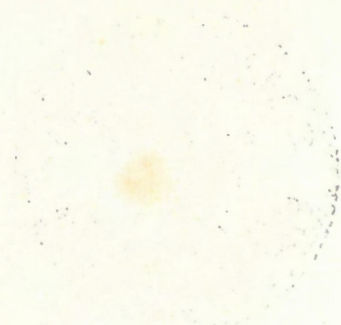
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*The College reserves the right to make changes in the regulations and courses announced in this Bulletin. Application Blank to be used for student admission is in the back of this Bulletin.*

# **SALVE REGINA COLLEGE**

Newport, Rhode Island

1964 - 1966

A Catholic  
Liberal Arts College  
for the  
Higher Education of Women  
Conducted by  
The Religious Sisters of Mercy  
Province of Providence

Vol. XV

No. 1





## **ACCREDITATION**

### **Salve Regina College**

Conducted by the Religious Sisters of Mercy of the Union in the Province of Providence. The college was incorporated under the laws of the State of Rhode Island in 1934 and admitted its first class in September 1947.

#### **Accredited by:**

The New England Association of Colleges and Secondary Schools

The National League for Nursing

Authorized by the Rhode Island Department of Education to prepare candidates for elementary and secondary school teaching certificates.

#### **Affiliated with:**

The Catholic University of America

#### **Recognized as a member of:**

Association of American Colleges

American Association of University Women

American Council on Education

College Entrance Examination Board

Educational Conference of the Religious Sisters of Mercy

American Association of Colleges for Teacher Education

National Commission on Accrediting

American College Public Relations Association

American Alumni Council

Conference of Catholic Schools of Nursing

**Requests for Specific Information  
Should be Addressed as Follows:**

General matters pertaining to the College.....The President  
Information concerning academic matters.....The Dean of Studies  
Information about students, social matters,  
housing.....The Dean of Women  
Requests for catalogues and information  
regarding admissions, tuition and  
other fees.....The Dean of Admissions  
Requests for transcripts of records.....The Registrar  
Payment of bills and other business affairs.....The Assistant Treasurer  
Inquiries concerning alumnae or affairs  
of the alumnae.....The Alumnae Moderator  
Publicity.....The Director of Public Relations

The College telephone number is (Area Code 401) 847-6650

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# 1964

JULY							SEPTEMBER							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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5	6	7	8	9	10	11	6	7	8	9	10	11	12	8	9	10	11	12	13	14
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AUGUST							OCTOBER							DECEMBER						
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MARCH							JULY							NOVEMBER						
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# 1966

JANUARY							MARCH							MAY						
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20	21	22	23	24	25	26	17	18	19	20	21	22	23	19	20	21	22	23	24	25
27	28						24	25	26	27	28	29	30	26	27	28	29	30		

## ACADEMIC CALENDAR

1964-1965		1965-1966
September 7	Residence Halls open for Senior Student Teachers	September 6
September 13-18	Freshman Week	September 12-17
September 13	Freshman Resident Students Arrive	September 12
September 14	Freshman Residents and Commuters — Mercy Hall	September 13
September 17	Junior Resident Students Arrive Sophomore Resident Students Arrive	September 16
September 18	Senior Resident Students Arrive	September 17
September 18, 19	Registration for Upper Class Students	September 17, 18
September 21	Opening Mass First Day of Classes	September 20
September 25	Honors Convocation	September 24
October 12	Columbus Day — Holiday	October 12
November 11	Mid-Semester Holiday	November 11
November 25	Thanksgiving Recess begins 12 noon	November 24
November 30	Classes Resume	November 29
December 8	Feast of the Immaculate Conception — Holiday	December 8
December 18	Christmas Vacation begins after last class	December 17
January 4	Classes Resume	January 3
January 18, 19	Reading Days	January 17, 18
January 20-27	Examination Period —Including Saturday	January 19-26
January 27	Semester Recess begins after last examination	January 26
February 3	Second Semester begins	February 2
February 22	Washington's Birthday —Holiday	February 22
April 14	Easter Recess begins after last class	April 6
April 26	Classes Resume	April 18
May 27, 28	Reading Days before Examinations	May 26, 27
May 29 - June 4	Examination Period	May 28 - June 3
June 6	Baccalaureate Day	June 5
June 7	Commencement	June 6



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Sister Mary Kieran, R.S.M.  
Sister Mary Victor, R.S.M.  
Sister Mary Verona, R.S.M.

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Sister M. Clarice, R.S.M., A.B.	<i>Mathematics</i>
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John Corrigan, M.A.	<i>Philosophy</i>
Joan David, M.A.	<i>English-Dramatics</i>
Ascanio G. DiPippo, Ph.D.	<i>Chemistry</i>
Reverend John T. Dittoe, O.P., S.T.D.	<i>Theology-Philosophy</i>
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Arlette Hopkins	<i>French</i>
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Sister M. Rosarita, R.S.M., R.N., Candidate M.S.*	<i>Nursing</i>
Miles B. Santamour, M.S.W.	<i>Sociology</i>
Jack R. Stodghill, M.A., Candidate Ph.D.	<i>Mathematics</i>
Lucille Sullivan, R.N., M.Ed., B.S., P.H.N.	<i>Nursing</i>
Sister Marie Susanne, R.S.M., M.A., Candidate Ph.D.*	<i>Education</i>
Paul van K. Thomson, Ph.D.	<i>English</i>
Eleanor Vander Hagen, B.S., Candidate M.A.	<i>Sociology</i>
Heriberto Vazquez, Ph.D.	<i>Spanish</i>
Sister M. Wilhelmina, R.S.M., M.A.	<i>History</i>
Mary Zavada, M.A.	<i>English</i>

\*Absent on leave for study

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Sister M. Isabel, R.S.M., Ph.B.	<i>Assistant Librarian</i>
Juliette Luistro	
Joann P. Soper	

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Jane Hale, M.A. *Director of Women's Recreation Association*

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C. Alexander Peloquin, D. Mus. (Hons.)  
Normand A. Gingras  
Joan David, M.A.

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Marguerite R. Brennan, A.M. *Director of Newport Elementary Schools*  
Nicholas S. Logothets, A.M. *Director of Newport Secondary Schools*  
Nora R. Shea, A.M. *Supervising Principal*

## Division of Nursing Associates

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Sister Mary Paul, O.S.F., R.N., A.M. *Administrator, Our Lady of Fatima Hospital*  
Mrs. Rhoda Plaza, R.N., M.S. *Providence District Nursing Association*  
Erwin Backrass, M.D. *Superintendent, Rhode Island Medical Center*  
Joseph Cannon, M.D. *Director, Rhode Island Department of Health*  
Miss Rita Murphy, R.N., Ed. D. *Director, Department of Public Health Nursing, Rhode Island Department of Health*  
Edward Hogan, M.D. *Commanding Officer, United States Naval Hospital, Newport, R. I.*  
Miss Mary A. Dwyer, R.N., M.S. *Director, Visiting Nurse Service of Newport*  
Alfred C. Pascale *Director, Warwick School Department*

## Associates in Medical Technology

### Directors

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Frederick W. Hindley, B.S.M.T. (A.S.C.P.)  
*Supervisor of Clinical Laboratories and School of Medical Technology*  
Sister Ralph Mary, R.S.M., B.S.M.T. (A.S.C.P.) *Coordinator*

### Departmental Supervisors

Lobelia Avila, B.S.M.T. (A.S.C.P.) *Clinical Chemistry*  
Vivian Chase, M.T. (A.S.C.P.) *Blood Bank and Serology*  
Frederick W. Hindley, B.S.M.T. (A.S.C.P.)  
*Bacteriology, Parasitology*  
Sarah Guadagni, H.T. (A.S.C.P.) *Histology*  
Joan Mason, B.S.M.T. (A.S.C.P.) *Urology*  
Mary G. Christon, A.B. Assistant Supervisor *Hematology*

### Health Staff

#### PHYSICIANS OF AQUIDNECK MEDICAL CENTER

William F. Maher, M.D. *Attending Physician*  
M. Osmond Grimes, M.D. *Oculist*  
Arthur M. Dring, D.M.D. *Dentist*  
Isadore G. Schaffer, D.M.D. *Dentist*  
Resident Registered Nurses

### Faculty Committees

The President and the Dean are ex-officio members of all committees.

ADMISSIONS: Dean of Admissions, Dean of Studies, Three Faculty Members

CURRICULUM AND EDUCATION POLICIES: Dean and Chairman of Divisions

LIBRARY: Librarian and Seven Faculty Members

SCHOLARSHIPS: Financial Aid Officer, Dean of Studies, Dean of Admissions, Registrar, Chairman of Division of Nursing

STUDENT ACTIVITIES: Dean of Women and Faculty Moderators of Student Organizations





# THE COLLEGE

## History

Salve Regina College is a four-year Catholic College for the undergraduate education of women. Although the major emphasis is placed upon the liberal arts, career preparation in the special fields in which the woman of today excels is given. The policies of the college are based on the Catholic philosophy of life and education. Young women who meet the entrance requirements are accepted, irrespective of color, race, or religion. The college serves resident and commuting students.

The foundation of Salve Regina College of Newport constitutes a unique chapter in the history of Catholic Education in Rhode Island. On March 20, 1947, Mr. and Mrs. Robert Goelet presented their magnificent estate, Ochre Court, to his Excellency, Most Reverend Francis P. Keough, Bishop of Providence, for the purpose of founding a Catholic College for Women in Rhode Island.

His Excellency, the Most Reverend Bishop, transferred the deeds to Mother Mary Matthew, R.S.M., then Provincial of the Sisters of Mercy of the Province of Providence.

Salve Regina College, the first Catholic college for women in Rhode Island, is a development of the work begun in 1851 by the Religious Sisters of Mercy who came from Pittsburgh to Providence and opened Saint Xavier's Academy, the first Catholic high school for girls in Rhode Island. It is a continuation, therefore, of the educational system begun by the holy foundress, Mother Mary Catherine McAuley, who established her first school in Dublin in 1827.

Incorporated by the General Assembly of Rhode Island on March 16, 1934, when the Charter was granted to the Sisters of Mercy for Salve Regina College, the College was opened September 21, 1947 with a freshman class.

## Aims

The College has for its general objectives:

1. The complete and harmonious development of the student in the liberal arts college tradition, spiritually, intellectually, socially, and physically, to form an integrated personality.
2. The preparation of the individual for her place in the world as a cultured Christian woman, capable of making a contribution to the community in which she lives.

To enable the student to attain these objectives, and to meet her responsibility in the field of her choice, Salve Regina College provides the students with every opportunity for a broad cultural background in liberal education. This is done during the Freshman and Sophomore years. In the Junior and Senior years a concentration program in the upper division in the liberal arts, in medical technology and in nursing, provides the training suitable for the happy Christian living of any vocation in life.

## Location

Salve Regina College, located in historic Newport, is situated on the famous Cliff Walk which winds for three miles along the Atlantic Coastline. On one side is the ocean which swirls and foams around craggy rocks, and on the other, are some of the most magnificent of Newport's mansions, gardens and spacious lawns. Bordering the Cliff Walk is a large stretch of Salve Regina College Campus on which are monumental former summer residences, owned at one time by some of America's wealthiest families, the Goeleys, and the Twombleys.

The same climate, scenic beauty, tranquil atmosphere, and cultural life which drew the attention of America's millionaires is now a special attraction to thousands of tourists every year who love to wander through this famous colonial town and see some of the best examples of seventeenth and eighteenth century architecture; the five national historic sites—Touro Synagogue, Old Colony House, Redwood Library, The Wanton-Lyman-Hazard House, and the Brick Market; the famous Ocean Drive with ten miles of breathtaking view of the Atlantic Ocean; the Headquarters of the Cruiser-Destroyer Force, the United States Atlantic Fleet, and the Naval War College. Here is situated Salve Regina College whose halls are spread over fifty acres of land at the southern end of the island whose colonial traditions have made Newport a principal attraction on the New England Heritage Trail.

## The Campus

**OCHRE COURT**, the original and for two years the only building on the campus, is now one of twelve. It is given over to administration and faculty purposes. The chapel, Great Hall, reception rooms, and guest dining rooms occupy the first floor; administration offices, the second floor; and faculty accommodations, the third floor.

**MERCY HALL** is divided into gymnasium, shower and locker rooms on the east wing; science and home economics departments on the west wing with entrance and reception rooms in the center. The second floor of this building is a residential section for students. A new science wing was added to this building in 1960.

**MOORE HALL** was presented by Cornelius C. Moore, Newport attorney and chairman of the advisory board, as a memorial to his parents, November 2, 1950. The first floor is divided by the main foyer. On one side are a reception room and lounge, on the other, a music room, and large parlor. A kitchenette, snack bar, and dining room make this comfortable, cozy house an ideal collegiate home. The second and third floor rooms accommodate students.

**McAULEY HALL**, named for the first Sister of Mercy, Mother Mary Catherine McAuley, is the gift of Mrs. William A. M. Burden, who gave her estate "Vinland" to Salve Regina College on December 21, 1955. This hall contains a new modern library, a faculty conference room, a reception room and a snack room on the first floor. A lounge, faculty offices, and library occupy the second floor. On the third floor, the student infirmary and residential sections are located.

**MARIAN HALL**, situated in the new section of the campus included in the Burden Estate, is a residence hall for Sister faculty.

**ROSARY HALL**, another part of the Burden gift, houses the art and music departments.

**ANGELUS HALL** is located on the Burden Estate. It is used exclusively for seminar, class, and lecture rooms.

**QUEEN HALL**, the former Moulton estate on Bellevue Avenue, purchased in 1959, is a residence hall for students.

**FACULTY HOUSE**, acquired in December, 1960, is located on Ochre Point Avenue, Leroy Avenue, and Webster Street. One section is used as a residence hall for the Chaplain and for clerical instructors. In an adjoining house are the offices of the Dean of Women, Chaplain, and the Health Clinic.

**ST. JOSEPH'S HALL**, a Queen Anne style brick building, located on Bellevue Avenue, obtained by the college in September 1961, provides comfortable and spacious residence facilities.

**FOUNDERS HALL**, located on the corner of Ruggles and Lawrence Avenues, was purchased in August, 1964 to be used as a residence hall for students.



**MILEY HALL**, the first building of the Ten-Year Development Program to be completed, was opened for occupancy in January, 1965. It provides residence and accommodations for 200 students, dining room, cafeteria, lounges, and the college book store.

**LABORATORIES**, well equipped for chemistry and physics, with adjoining preparation rooms and faculty offices, are located in Mercy Hall. Here also is the home economics unit adequately provided with facilities for demonstration and research. The biology laboratory and adjoining preparation rooms and faculty offices are in McAuley Hall.

**THE GYMNASIUM-AUDITORIUM** is a single unit serving a double purpose. The hydraulic stage enables it to be used for dramatics, concerts and lectures. It is equipped with facilities for various kinds of projection apparatus. It is adapted also to meet the needs of indoor athletic activities, such as basketball, shuffleboard, archery, badminton. Athletic activities are adequately provided for out of doors in tennis, soft ball, and volley ball, while community facilities are available for horseback riding, bowling, sailing, and swimming.

**SALVE REGINA COLLEGE LIBRARY**, located on the first and second floors of McAuley Hall, meets the general standards for accredited colleges. In the spacious, attractive, well-lighted Reading Room, several thousand general books of reference collateral to scholarship are available to students. On the shelves of steel racks, about 35,000 volumes are found. Each year 2000 books are added. A special education curriculum library, microfilm, a large pamphlet collection, as well as a broad selection of more than 200 periodicals are also a part of the library collection. To assist in developing the faculties of mind, heart, and soul in accordance with the ideals of Salve Regina College, the library provides a collection representing the masterpieces of the past and the important contributions of contemporary literature. A competent professional staff assists students and faculty in the use of library materials.



## **STUDENT LIFE**

All Salve Regina College Students are an integral part of a united college community dedicated to the advancement of social, intellectual and religious ideals. They are expected to conduct themselves in accordance with high principles characterized by self-discipline and self-direction. A fine consideration for the rights of others, and a proper respect for self are ends to be sought through the daily practice of correct standards of thinking and of acting. Formal instruction in the classroom is supplemented by many types of informal learning through the relationships formed in cultural, social, organizational, and spiritual activities.

The College reserves to itself the right to ask the withdrawal of any student whose scholarship, character, lack of co-operation with the aims of the College, indifference to its ideals makes her presence detrimental to the general good.

### **Spiritual Opportunities**

The Chapel of Salve Regina College with daily Mass and the observances of the ceremonies of the liturgical seasons is the heart of the spiritual life of the College. The Sodality of Our Lady, Regina Maria, the all-important center of activity at Salve Regina College, was affiliated with the Roman Prima Primaria, November 3, 1947. Thus it shares in all its privileges and indulgences, as well as in its aims and ideals, which are briefly summed up in personal holiness and the apostolate. To deepen personal holiness and a growing awareness of Catholic life and practice, an annual three-day retreat and a day of recollection are part of the regular college program. The day of recollection takes place in commencement week. Participation in all exercises of the retreat is required of all Catholic students.

Various co-curricular organizations of a religious nature, such as the Sodality, the Queen's Choristers, and the Mission Unit serve to stimulate works of charity and zeal among Salve Regina students. Non-Catholic students, if they wish, participate in all activities at Salve Regina College where there is neither color, racial, or religious discrimination.

### **Social Activities**

As noted in the statement of the general aims, the social development of the students forms one of the objectives of the college. Co-

operative planning exercises the student in the art of democratic living, provides experience in adjusting herself to other personalities, and gives a valuable training in the art of gracious living. Hence Salve Regina College affords a goodly number of student-governed clubs and class activities so that a well planned calendar includes formal and informal social events and recreational activities. Formal teas, dances, and concerts find an appropriate setting in the State Dining Room, the Great Hall of Ochre Court and the lounges and dining room of Miley Hall, while the gymnasium lends itself to informal dances, get-togethers, record playing, games, parties and other types of recreational activities.

All students, upon matriculation into College, automatically become subject to the constitution and regulations of the Student Government of Salve Regina College. The Student Council is a co-operative self-governed body representing the Student Association in directing all matters that pertain to student life which do not fall under the immediate jurisdiction of the faculty.

Extra-curricular activities are numerous and of a sufficiently wide range of interest to allow each student to find some field in which she may be an active participant.

The social life of the college is marked by dignity and freedom. Intelligent use of leisure time and the development of desirable social qualities are fostered by the various clubs and organizations.

## **Cultural Advantages**

Authorities in the various fields of cultural interest are invited to the college at intervals during the year to address or to entertain the college students. Each year the College conducts a number of lectures and conferences of interest not only to the student body but also to the general public. As time and opportunity permit, it also invites to the use of its facilities for their discussions and meetings various groups whose work and purposes Salve Regina judges especially useful to the community and in keeping with its own character. Salve Regina Students may avail themselves of the cultural opportunities of the Art Association of Newport which provides annual exhibits of living American artists, lectures on art, world affairs, science, literature, and travel. The Music Club, the Players Guild, and the Preservation Society of Newport offer excellent advantages to Salve Regina Students who are interested in the Fine Arts. The College uses every facility possible in order to prepare the student "for her place in the world as a cultured, Christian woman."

## **Governmental Experience**

The Student Association furthers the objectives of the College in the training it affords for leadership, responsibility and decision. It provides an official body for adequate and effective expression of student opinion; it aids the development of student leadership in its direction of student affairs; it fosters a spirit of unity because of the many opportunities it provides for working for the good of the college community. The members of the Student Council are elected by the student body. Therefore it is a representative group which shares actively in particularizing the aims and goals of the College. It is designated by the students to articulate their views and coordinate their efforts in obtaining legitimate objectives. Various activities are planned independently by student organizations, conjointly by students and faculty, and the College.

## **Health Program**

The general purpose of the college health program is to promote the health and physical development of each student. Everyone who seeks admission to Salve Regina must have a complete physical examination by her family physician. The health form is sent with admissions materials to the prospective student by the Dean of Admissions. The completed health form serves as a basis for informational and hygiene service.

Student health is under the care of the Dean of Women, the College physicians and resident registered nurses. The student infirmary and the office of the College nurse are located in McAuley Hall. Non-resident students may consult the College nurse during clinic periods.

The College does not finance medical care or hospitalization for its students. All students are urged to retain or acquire insurance for medical care and hospitalization. This protection is secured for a nominal sum annually. Information about the plan is sent directly to each student after she has been accepted by the College. Opportunity for wholesome activity is provided by the classes in physical education as well as skill in sports, body mechanics and posture. The Women's Recreational Association provides for intramural and intercollegiate sports. The College provides every precaution for the safety of its students but assumes no responsibility for accidents.



## Intercollegiate Participation

Intercollegiate organizational work promotes off-campus relationships and representation on the regional and national levels. Many Salve Regina campus organizations have membership in regional and national associations. Delegates are chosen by the campus organizations to attend meetings on these levels.

These delegates participate in panel discussions, hear lectures by specialists in the field, mingle with delegates of other campus organizations, exchange views on general and specific topics, and return to their own campus organization imbued with news and views which eventually give greater breadth and depth to the real values which are gained from membership in these organizations. Thus we see the real worth of co-curricular and extra-curricular activities on the College campus. They provide worthwhile training for the spiritual, intellectual, civic, and cultural development of the college student who during her college life is prepared to become an "integrated personality," "capable of making a real contribution to the community in which she lives."

## Student Organizations

The following are under the joint management of faculty and students:

The Sodality of Our Lady  
The Student Government  
Association

The National Federation of  
Catholic College Students  
The International Relations  
Club

The Regina Players  
The Queen's Choristers  
The Home Economics Club  
Legion of Mary

The Confraternity of  
Christian Doctrine  
The Art Club  
The Alliance Francaise  
El Circulo Salamanca  
The Commuters Club  
The Salve Regina Student  
Nurses Organization  
The Women's Recreation  
Association  
The Mission Unit

## Student Publications

The Regina Maris, published annually by the Senior Class.

Ebbtide, published bi-monthly, by the students interested in Journalism.

## ADMISSIONS

Candidates for admission to Salve Regina College are selected by a Committee on Admissions composed of Administration and Faculty members. The qualifications of each applicant are evaluated by this Committee so that students of intellectual interests and good character who give evidence of both ability and preparation for college work will be selected.

### Freshman Class Requirements

Applications should be made as early as possible, preferably at the end of the junior year in High School, or at least in the early part of the senior year.

Every applicant must present for admissions:

1. An application filled out by the applicant and signed by her parent or guardian. The matriculation fee of \$10.00 should accompany it. The fee is not returned, even though the applicant fails to register or the College does not accept the applicant.

2. An official Transcript of High School record and personality rating sheets. The recommendation of the Principal or Guidance Counselor is required. The High School record should show:

- a. Graduation from an accredited High School.
- b. Rank in Class — student numerical number in college group.

c. The completion of the following subjects with acceptable grades:

English, four units; History, one unit; Foreign Language, two units; Mathematics, three units (one Algebra, one Geometry); Laboratory Science, one unit; Electives, six units.

The electives may be chosen from any subject accepted for graduation in an accredited High School. Not more than two units in vocational subjects may be presented.

- d. Acceptable scores on the Scholastic Aptitude Test and three Achievements Tests (one of which must be English).
- e. Satisfactory Social and Financial references.
- f. Health certificate (form to be obtained from the Admissions Office).
- g. Chemistry is a prerequisite for students who wish to make Nursing or Medical Technology their field of concentration.
- h. Rank in class — upper half.



## College Board Examinations

Applications for the tests should be made directly to the College Entrance Examination Board, P.O. Box 592, Princeton, New Jersey.

Copies of the Bulletin of Information may be obtained without charge from the College Entrance Examination Board. The Bulletin contains rules regarding applications, fees, and reports; rules for the conduct of the tests; advice to candidates; descriptions of the tests; sample questions and answers; and lists of examination dates.

## Early Decision Plan

Salve Regina College will take action in the fall of senior year on the applications of students of high scholastic standing who have made their choice of college by that time. Students who wish to apply under the early decision plan should file their applications with the matriculation fees before October 15, and should have completed the required College Entrance Examinations by the August testing date of the College Board preceding entrance into senior year. Tests required are Scholastic Aptitude, and three Achievement Tests, one of which must be English. The student must be certified by her school as having filed an application *only* to Salve Regina College.

Each applicant will be considered on the basis of (1) recommendation of her Principal or Guidance Counselor, (2) her three-year high school record and rank in class, and (3) the results of the required College Entrance Examinations taken on or before August preceding senior year.

Notification of admission under this plan will be sent by November 15. The admitted candidate will be expected to complete her senior year at school satisfactorily and to submit a record of that year's work. She will agree to pay to Salve Regina by December 8 a non-refundable deposit of \$100.00 whether resident or day student. This deposit will assure her of a place in the freshman class and will be credited to her bill.

The candidate on whose application decision has been postponed will be given full and careful consideration in the early spring. She will be asked to submit a record of her school work for the first half of her senior year along with the results of senior College Board tests.

## **Advanced Placement**

Students of superior ability who achieve satisfactory scores on the Advanced Placement Tests administered by the College Entrance Examination Board may request Advanced Placement. Eligibility placement as well as the amount of credit granted will be determined by the department chairman after reviewing the student's record and the test scores.

## **Admission of Transfer Students**

The candidate for admission to advanced placement must present:

The same qualifications as required for admission to freshman class.

A transcript of her college record together with a catalogue marked to show the courses taken.

A statement of honorable dismissal.

A recommendation from the registrar, dean or president of the college.

The Committee on Admissions decides upon the terms of admission on the basis of the status of the college from which the student is transferring, her record at that institution, and the length of time she will be in attendance at Salve Regina College. In addition, a candidate for admission to the junior class must have had the proper prerequisites of her field of concentration. All records must come directly from the college which the student is leaving to the Registrar of Salve Regina College. The highest rank given is junior status. No student is admitted as a senior.

Mature women who have interrupted college study for careers or marriage are accepted for continuing study towards a degree if their college transcripts show an acceptable foundation for further study. Each applicant is considered on an individual basis and is required to complete a minimum of 32 semester hours of credit in this college including all degree requirements.

These students are accepted as special students until such time as they can be classified with a particular class. They may study either as part time or full time students.

## Teacher Certification

Women who hold a degree from an accredited college and wish to become qualified for teacher certification in the state of Rhode Island may apply for a special program of studies.

Certification requirements for elementary school teachers include 30 semester hours of subjects approved for elementary school teaching or 24 semester hours for secondary including six to twelve semester hours of practice teaching.

Applicants for this program must complete at least three semester courses in Education on this campus before being sponsored for practice teaching. The practice teaching under supervision must be done in one of the school systems in Newport County.

## Registered Nurse Applicants

In view of the pressing needs for a greater number of professional nurses with baccalaureate preparation, and the large number of graduates from diploma and associate degree programs requesting this type of education, the Division of Nursing accepts a limited number of registered nurses as students. However, the college does not give credit for any course taken in other than approved institutions of higher education, i.e., a college or university. Each registered nurse student must follow the basic degree program of students for nursing majors. Credit for specific courses is awarded on an individual basis according to the degree of competency evinced by examinations determined by the faculty. This is applied only in the areas of the biological and physical sciences and in some introductory nursing courses.

## FINANCIAL INFORMATION

### General Expenses

Tuition and General Fee .....	\$800.00
Board and Room .....	900.00

### Special Fees

Matriculation Fee (not refundable) .....	\$ 10.00
Physical Education Fee (for Freshmen and Sophomores) .....	10.00
Laboratory Fees (Art, Home Economics, Science, Nursing, Education) .....	5.00 - 25.00
Graduation Fee .....	25.00
Voice Lessons (each semester) .....	125.00
Piano or Organ Lessons (each semester) .....	150.00
Transcript Fee (after the first) .....	2.00

### Withdrawals and Refunds

A student who plans to withdraw should notify the Registrar in writing. The official date of withdrawal is that recorded in the Office of the Registrar. A student who withdraws without completing the semester in which she is engaged may request in writing a refund of tuition, according to the following schedule. General and special fees are not refundable.

<i>Request</i>	<i>Refund</i>
During the first two weeks	80%
During the third week	60%
During the fourth week	40%
During the fifth week	20%
After five weeks	None

### Student Services

Textbooks, stationery, and supplies are sold in the bookstore at current rates and must be paid for at the time of purchase. Bus service is provided by the college between Providence and Newport at low rates. Cafeteria service is available for day students.

For those who prefer to pay tuition and other school fees in equal monthly installments, the college offers this convenience through Education Funds, Inc., a national organization providing parents the



means of defraying the cost of schooling out of income in convenient low-cost monthly payments. The plan also provides insurance coverage on both parent and student. Detailed information about the plan is mailed to parents of enrolled students early in the summer.

Student accident and sickness insurance is available. The coverage is effective from the opening day of college in the fall and continues for a twelve-month period. The benefits under the plan will be paid in addition to any benefits to which a student may be entitled under any personal policy or membership in any hospital association. The premium cost is \$20.

## Policies

No accommodations are provided for students during Thanksgiving, Christmas, and Easter holidays.

All bills are payable half yearly, in advance, the first payment to be made at the time of billing in August or before the opening date in September; the second, by the end of January. Indebtedness to the college suspends the right of a student to take examinations or to receive a degree, transcript, or record of any kind.

An incoming student is required to pay a deposit of \$50 after notification of acceptance. This payment will be credited to the second semester of the senior year. A refund of this fee is given only upon written notification of withdrawal by April 1 previous to the academic year in which withdrawal is to take place.

*The college reserves the right to increase fees when deemed necessary.*

## Student Aid

Salve Regina College offers scholarships, grants, loans, and student employment on campus, thus placing the advantages of higher education within the reach of discerning young women who possess the intellectual qualities necessary to succeed in college and who need financial help to acquire a college education. The student's contribution, which gives evidence of her willingness to assume some responsibility for her education, consists of funds derived from her savings and earnings. Parent's confidential statement required.

Awards are made for one year only, but they are renewed if the student's record and conduct are considered satisfactory. Application for the renewal of aid must be filed with the financial aid officer of the college at the end of the third quarter.



date Program to begin their third year in college. The appointments carry generous financial allowance. A student who participates twelve months or less serves on active duty in the respective service for twenty-four months. If two years of support has been given, the student serves thirty-six months.

## **REQUIREMENTS FOR DEGREES**

Salve Regina College offers a four-year curriculum leading to the degrees of Bachelor of Arts and Bachelor of Science. The degree will be conferred upon candidates who will have satisfactorily completed courses amounting to 128 semester hours, plus four semester hours prescribed for Physical Education. A semester hour means one hour a week of lecture or recitation, or two hours a week of laboratory continued throughout the semester.

The curriculum falls into two divisions: a Lower Division, the work of the first two years; and an Upper Division, the work of the third and fourth years.

For the Freshman Year the course is essentially the same for all candidates, except that the science and the mathematics required will be selected according to the field of concentration elected; the foreign language, according to the choice of the student.

The following General Course of basic subjects is required of all Freshman Students:

Theology, English, History, Foreign Language, Philosophy, Mathematics, Science, Physical Education.

In May of the Freshman Year, each student is required to elect a field of concentration and to submit a general plan of studies for the next three years. This program will be arranged under the direction of the Field Advisor and must have her signature. Elective courses must have the approval of their instructors. The program may not be changed without the permission of the Dean. A fee of \$10.00 will be charged for change of curriculum.

Students must also meet the general requirements for a degree.

In May of the Senior Year, each student must pass a comprehensive examination in her field of concentration and give satisfactory evidence of achievement, i.e., an intelligent understanding of the whole field. The examination will be based both on courses and on the upper division reading list prescribed for the field of concentration.

## **Requirements for A.B. Degree**

1. Theology—8 semester courses for all Catholic students.
2. Philosophy—4 semester courses.
3. History—2 semester courses.
4. English—4 semester courses.
5. Foreign Language—4 semester courses.
6. Natural Science or Mathematics—2 semester courses.
7. Physical Education—4 semester courses in Lower Division.
8. Approval of Dean for program of concentration.
9. Graduate Record Examination for all Seniors.
10. Comprehensive examination during second semester of senior year.
11. A general average of C or better in the field of concentration; a grade of C or better in at least two-thirds of the courses required.

The basic courses required for a degree in any field of concentration are listed in the general requirements for degrees. Besides the basic requirements and the required subjects for the major concentration, sufficient breadth is provided in required or elective subjects for a minor concentration.

## **Requirements for B.S. Degree**

### **(Nursing Concentration)**

1. Theology—6 semester courses for all Catholic students.
2. Philosophy—2 semester courses.
3. English—4 semester courses.
4. History—2 semester courses.
5. Science—5 to 13 semester courses.
6. Sociology—2 semester courses.
7. Education—2 semester courses.
8. Physical Education—3 semester courses.
9. Approval of the Dean for program of concentration.
10. Graduate Record Examination for all Seniors.
11. Comprehensive examination during second semester of Senior year.
12. A general average of C in all clinical nursing courses, and a grade of C in two-thirds of the courses required.

## **Academic Standards**

The quality of a student's work is indicated as follows: A—exceptional; B—superior; C—average; D—passing; F—failure; I—incomplete.

Quality points are given according to the following system: one quality point for every semester-hour course completed with a grade of C; two quality points for a grade of B; three quality points for a grade of A. A minimum of 128 quality points is required for graduation.

An elementary course in a modern foreign language may not be taken after the sophomore year. Only one such course may be counted in the minimum number of points required for graduation.

Credit will be given for work done in other institutions during the summer, provided a student obtain in advance the approval of the Dean for the courses she intends to take, and attain a passing grade.

An official report is sent to the parents of each student twice a year. This report contains the record of the student's work for the semester.

A student with a failure in a required course may not qualify as a senior.

No examination will be given in order that a student may leave college before the close of a semester.

A fee of one dollar will be charged for a late examination. A fee of ten dollars per semester credit will be charged for extra courses.

Each student is entitled to one transcript of her college record, provided her financial account has been settled. For each additional copy a fee of two dollars will be charged to meet the expense of postage and the clerical labor involved. This fee should accompany a second or later request for the record.

## **Probation**

A student who has an unsatisfactory record at the end of any term may be given the opportunity to raise her work to a satisfactory level. During this period she is on probation. If poor work continues, she may be asked to withdraw from the college.

A student who incurs three F's in one year must withdraw from the college.

A student who, at the end of her sophomore year, has, without adequate reason, failed to pass the prescribed physical education requirement is placed on probation.

A student on probation must attend all of her classes and other engagements. She is not allowed to hold a scholarship or compete for prizes, honors, or distinction, or to take part with students or other persons in any public program or contest or to engage in any activity which, in the opinion of the Dean, may interfere with her college work.

## **H o n o r s**

### **Honors Convocation**

Annually, on the Feast of our Lady of Mercy, a convocation of the faculty is called by the President, and is attended by the entire student body in formal assembly. The students who have attained high academic standing for the previous year receive public commendation.

### **The Dean's List**

The Dean's List is comprised of those students who have attained a quality ratio of 2.5 or above in any one semester. Only one grade of C is allowed.

### **Departmental Honors**

Awards are given at commencement to students who during their junior and senior years have attained a standard of excellence in their major field which merits distinction.

### **Degrees with Distinction**

Degrees are awarded with honors in three grades: cum laude, magna cum laude, and summa cum laude based on the index of grades received in all subjects for four years and the grade received in the comprehensive examinations. For the distinction cum laude, a student must have a scholarship quotient of 2.5; for the distinction magna cum laude, a scholarship quotient of 2.7; for the distinction summa cum laude, a scholarship quotient of 2.9. The scholarship quotient is arrived at by dividing the number of quality points earned by the number of semester hours completed. Graduation honors will be based on the first seven semesters.

Students who fail to meet the required ideals and standards which Salve Regina College seeks to maintain forfeit any claim to the honors of the College.



## National Honor Societies

### Kappa Gamma Pi

Membership in Kappa Gamma Pi, National Scholastic Activity Honor Society of Catholic Women's Colleges, is granted annually to young women graduates recommended by the College for high level of achievement in scholarship, character, service, and leadership. The maximum annual membership quota is ten per cent of the total number of women graduates.

### Sigma Phi Sigma

This National Honor Society honors students and alumnae of colleges conducted by the Sisters of Mercy in the United States. Junior and Seniors who have been outstanding in scholarship, loyalty, and service are eligible for membership. To qualify, students must have achieved at least a "B" average, must give evidence in the practice of upholding the ideals and principles as set forth in the institution, and must manifest — in their generous willingness to serve — clear realization of the Mercy ideal of education.

## Guidance

During Orientation Week new students have an opportunity to familiarize themselves with college traditions and objectives, to take placement tests, to consult with the Dean of Studies relative to class program, to meet with the Registrar for registration, and to meet faculty members and fellow students.

Through lectures, continued during the year, the students are taught how to study, how to budget time, how to use library facilities, how to take notes, how to safeguard health, how to improve reading ability, and how to meet the academic regulations governing the requirements for scholarship. Attendance at these lectures is required of all freshmen.

A program of guidance is available through interviews to assist students in making personal and social adjustments and in planning their programs of study. Members of the faculty serve as advisors to freshmen and sophomores; juniors and seniors consult with the chairmen of their respective departments. Occupational guidance is available through consultation with the advisors and chairmen of departments.



## **CURRICULA OUTLINES**

### **The Bachelor of Arts Curriculum**

The first two years of the course provide the student with a general educational background. The third and fourth years are devoted principally to a field or concentration, the purpose of which is to give the student a thorough introduction to one scholarly discipline, its subject matter and its methods in order to inculcate those intellectual habits which the discipline especially imparts. Another objective sought in pursuing an area of specialization is to enable the student to continue it in graduate school, and, in some cases, to enter professional fields.

The elective courses provided for in each of the four years serve a threefold purpose:

1. To enable students to secure the required courses for a minor area of specialization which is related to the major.
2. To provide students with the means of fulfilling requirements for Teacher Certification.
3. To afford students opportunities for enriching their areas of specialization, or of broadening their knowledge in other cultural areas.

**Program of Concentration.** For the A.B. Degree, concentration is offered in Biology, Chemistry, English, French, History, Home Economics, Mathematics, Sociology, Spanish.

Preparation for teacher certification on elementary or on secondary levels is available with most of the programs of concentration.

### **The Bachelor of Science Curriculum**

The Bachelor of Science Curriculum includes Medical Technology and Nursing. In preparation for the Bachelor of Science Degree in these fields are general education courses, professional courses, and laboratory or clinical experiences. In this way cultural growth is attained in conjunction with professional training.

The program leading to a Bachelor of Science in Medical Technology is designed to meet the increased need for persons scientifically trained to be laboratory technologists in hospitals, industry, research foundations, medical schools, and in physicians' offices.

The student spends the first three years of her college career on the Salve Regina campus completing basic degree requirements and

acquiring a necessary foundation in the sciences for laboratory technology. The fourth year, of fifty-two weeks, is spent in the Newport Hospital School of Medical Technology.

Upon the completion of the four year program, the student is qualified to take the examination in the American Society of Clinical Pathologists in order to become a registered Medical Technologist, M.T. (A.S.C.P.), and to receive the degree of Bachelor of Science in Medical Technology.

The National League of Nursing Department of Baccalaureate and Higher Degree Programs has granted full accreditation to the basic degree program with public health nursing offered by Salve Regina College. It is a four academic year program.

## REQUIRED COURSES FOR BACHELOR OF ARTS PROGRAM

### Freshman Year

	<i>Credit Hours 1st Sem.</i>	<i>Credit Hours 2nd Sem.</i>
Theology 103-104 .....	2	2
English 101-102 .....	3	3
History 101-102 .....	3	3
Modern Language .....	3	3
Mathematics or Science .....	3/4	3/4
Philosophy 101 .....	—	3
Physical Education 101-102 .....	0	0
	<hr/> 14/15	<hr/> 17/18

### Sophomore Year

	<i>Credit Hours 1st Sem.</i>	<i>Credit Hours 2nd Sem.</i>
Theology 203-204 .....	2	2
English 201-202 .....	3	3
Modern Language .....	3	3
Pre-requisites for Concentration .....	3	3
Philosophy 201 .....	—	3
Electives .....	6	3
Physical Education 201-202 .....	0	0
	<hr/> 17	<hr/> 17

### Junior Year

	<i>Credit Hours 1st Sem.</i>	<i>Credit Hours 2nd Sem.</i>
Theology 303-304 .....	2	2
Philosophy 403 .....	3	—
Courses in Area of Concentration .....	9	6/9
Electives .....	3	6
	<hr/> 17	<hr/> 14/17

### Senior Year

	<i>Credit Hours 1st Sem.</i>	<i>Credit Hours 2nd Sem.</i>
Theology 403-404 .....	2	2
Philosophy 407 .....	—	3
Courses in Area of Concentration .....	3	3/6
Electives .....	12	6/6
	<hr/> 17	<hr/> 14/17

# REQUIRED COURSES FOR Medical Technology

## Freshman Year

<i>First Semester</i>	<i>Credit Hours</i>
Chemistry 103 General Inorganic .....	4
English 101 Composition .....	3
History 101 Western Civilization .....	3
Mathematics 101 .....	3
Theology 103 Principles of Christian Morality .....	2
Physical Education 101 Required .....	0
	<hr/> 15

<i>Second Semester</i>	<i>Credit Hours</i>
Chemistry 104 Qualitative .....	4
English 102 Composition .....	3
History 102 Western Civilization .....	3
Biology 102 Zoology .....	4
Theology 104 Principles of Christian Morality .....	2
Physical Education 102 Required .....	0
	<hr/> 16

## Sophomore Year

<i>First Semester</i>	<i>Credit Hours</i>
Biology 304 Parasitology .....	4
Chemistry 301 Organic .....	4
English 201 World Literature .....	3
Biology 202 Microbiology .....	4
Theology 203 Christian Virtues .....	2
Physical Education 201 Required .....	0
	<hr/> 17

<i>Second Semester</i>	<i>Credit Hours</i>
Biology 301 Mammalian Anatomy .....	4
Chemistry 302 Organic .....	4
English 202 World Literature .....	3
Theology 204 Christian Virtues .....	2
Philosophy 101 Logic .....	3
Physical Education 202 Required .....	0
	<hr/> 16

# BACHELOR OF SCIENCE PROGRAM

## Junior Year

<i>First Semester</i>	<i>Credit Hours</i>
Biology 303 Physiology .....	4
Chemistry 202 Quantitative Analysis .....	4
Theology 303 God, Creation, and Redemption .....	2
Philosophy 201 General Psychology .....	3
M. T. 301 Immunohematology (serology) .....	1
M. T. 303 Medical Bacteriology .....	1
M. T. 304 Clinical Parasitology .....	1
M. T. 305 Professional Adjustments .....	1
	<hr/>
	17

<i>Second Semester</i>	<i>Credit Hours</i>
Chemistry 404 Biochemistry .....	4
Theology 304 God, Creation, and Redemption .....	2
Philosophy 407 History of Philosophy .....	3
Physics 103 General .....	3
M. T. 301 Immunohematology (Blood Banking) .....	1
M. T. 302 Hematology .....	3
M. T. 303 Medical Bacteriology .....	2
	<hr/>
	18

## Senior Year

<i>First Semester</i>	<i>Credit Hours</i>
Theology 403 Application of Redemption .....	2
Biology 300 Seminar .....	3
M. T. 401 Clinical Chemistry .....	2
M. T. 402 Histologic Technique .....	1
M. T. 403 Clinical Experience .....	9
	<hr/>
	17

<i>Second Semester</i>	<i>Credit Hours</i>
Theology 403 Application of Redemption .....	2
M. T. 400 Seminar .....	1
M. T. 401 Clinical Chemistry .....	1
M. T. 404 Clinical Experience .....	9
	<hr/>
	13



## REQUIRED COURSES FOR

### CONCENTRATION IN NURSING

#### Nursing

##### Freshman Year

<i>First Semester</i>	<i>Credit Hours</i>
English 101 Composition .....	3
History 101 Western Civilization .....	3
Chemistry 105 Fundamentals of .....	3
Sociology 201 General .....	3
Theology 101 Principles of Christian Morality .....	2
Nursing 101 Introduction to .....	2
Physical Education (Required) .....	0
	<hr/>
	16

##### *Second Semester*

##### *Credit Hours*

English 102 Composition .....	3
History 102 Western Civilization .....	3
Biology 301 Mammalian Anatomy .....	4
Chemistry 106 Fundamentals of .....	3
Philosophy 101 Logic .....	3
Theology 102 Principles of Christian Morality .....	2
Nursing 101 Introduction .....	1
Physical Education (Required) .....	0
	<hr/>
	19

##### Sophomore Year

##### *First Semester*

##### *Credit Hours*

Nursing 102 General .....	4
Biology 303 Physiology .....	4
Biology 302 Bacteriology .....	4
Home Economics 205 Principles of Nutrition and Diet Therapy .....	3
Philosophy 201 General Psychology .....	3
	<hr/>
	18

##### *Second Semester*

##### *Credit Hours*

Nursing 202 Basic, Medical and Surgical Nursing .....	9
Nursing 205 Introduction to Community Health .....	1
Education 203 Principles of Learning and Teaching .....	3
Education 401 Psychology of Growth and Development .....	3
	<hr/>
	16

# BACHELOR OF SCIENCE PROGRAM

## Junior Year

<i>First Semester</i>	<i>Credit Hours</i>
English 201 World Literature .....	3
Sociology 305 Sociology Psychology .....	3
Theology 203 Christian Virtues .....	2
Nursing 301 Maternal and Child Health .....	8
	<hr/>
	16

<i>Second Semester</i>	<i>Credit Hours</i>
Nursing 304 Health Problems of Contemporary Society .....	5
Nursing 401 Psychiatric Nursing .....	5
Theology 204 Christian Virtues .....	2
Nursing 407 Principles of Public Health Science .....	2
	<hr/>
	14

## Senior Year

<i>First Semester</i>	<i>Credit Hours</i>
Nursing 405 Advanced Medical and Surgical Nursing .....	5
Nursing 402 Principles and Practice of Public Health Nursing .....	5
Nursing 404 Principles of Management .....	2
Theology 403 Application of Redemption .....	2
	<hr/>
	14

<i>Second Semester</i>	<i>Credit Hours</i>
Nursing 406 Senior Clinical Nursing .....	2
Nursing 400 Seminar .....	3
Nursing 403 Professional Nurse in Society .....	3
English 202 World Literature .....	3
Nursing 404 Principles of Management .....	1
Theology 404 Application of Redemption .....	2
	<hr/>
	14



## **CURRICULAR ORGANIZATION**

The curricular offerings of Salve Regina College are planned to help the faculty and the students attain the ideals expressed in the general and specific objectives of the College. The instructional material is organized into six major divisions of knowledge. Each division is united within itself by related subject matter and by specific aims.

### **Course Information**

Courses with a double number, for example Theology 103, 104, extend through two semesters. Odd-numbered courses are given in the first semester; even-numbered courses in the second. The number in parentheses after the title of the course indicates the number of semester hours of credit.

### **Divisions of Instruction**

1. Division of Community Service  
Education, Home Economics, Physical Education.
2. Division of Humanities  
Art, Classical Languages, English, Modern Foreign Languages, Music.
3. Division of Natural Science  
Biology, Chemistry, Mathematics, Medical Technology, Natural Sciences — Biological and Physical, Physics.
4. Division of Nursing
5. Division of Philosophy and Theology
6. Division of Social Science  
Economics, History, Political Science, Sociology.

## **COURSES OF INSTRUCTION**

### **THE DIVISION OF COMMUNITY SERVICE**

SISTER MARY ROSALIA, R.S.M., *Chairman*

The Division of Community Service includes the following departments: Education, Home Economics, and Physical Education. After a foundation in liberal education, it seeks to provide the student with opportunities to prepare for service in a specialized field.

#### **E d u c a t i o n**

The Education Department prepares students for teacher certification on the elementary and secondary level and in the field of special education. Teachers today meet the challenge of up-dated school systems only with a strong academic, liberal foundation. Therefore, at Salve Regina College the prospective teacher, regardless of the level at which she will teach, must major in an academic field. The minor in education is heavier than the normal academic minor since an effort is made to prepare the student to meet the teacher certification requirements in the various states.

The department provides adequate directed teaching experiences and professional opportunities which help the student to cultivate an intelligent appreciation of the function of the school in a democratic society.

By special agreement between the College and the School Committee of Newport, opportunities are provided for observation and practice teaching in the public schools.

#### **201. History of Education. (3)**

This course is planned as a general survey of educational origins as reflected in the civilizations and cultures of the past and present, with emphasis on modern educational theories and practices.

#### **203. Principles of Learning and Teaching. (3)**

A study of the psychological principles underlying the theory of learning and the techniques and practices to be used in good teaching procedure.

#### **301. Educational Psychology (3)**

The application of the principles of psychology to the field of education with special emphasis on the nature and measurement of intelligence, the learning process, and the developmental tasks of childhood and adolescence.



**308. Language Arts. (3)**

An introduction to the teaching of the language arts of reading, writing, listening, and speaking in the elementary school. Practice in the writing of lesson plans in these areas serves as a preparation for the observation experience for which this course is a prerequisite.

**309. Modern Elementary Curriculum with Applied Teaching Methods. (9)**

This course combines intensive coverage of modern curricula materials in mathematics, science, and social studies with structured observation and initial teaching experience in the public schools of the City of Newport.

**310. Application of Secondary School Teaching Methods. (3)**

A laboratory course taken during the Junior Year by students preparing to teach at the secondary school level. Students observe and participate in classroom activities under the direct supervision of teachers in Rogers High School or Thompson Junior High School in Newport in the major field in which they will teach.

**311. Philosophy of Education. (3)**

This course sets forth the fundamental principles of education in the light of scholastic philosophy and applies that philosophy in a critical evaluation of current philosophies of education.

**312. Special Methods. (3)**

Methods in the subject matter departments.

**315. Principles of Secondary Education. (3)**

A course dealing with conceptions of the secondary school and historical foundations and background; the application of psychological principles to teaching at the high school level; the study of methods best suited to each of the major content fields.

**401. Child Growth and Development. (3)**

A comprehensive study of the various aspects of child development from the prenatal to adolescent life necessary for an understanding of child behavior and factors involved in their guidance. Emphasis is placed on physical development, individual adjustments, education, recreation, home and school guidance.

**403. Tests and Measurements. (3)**

A course designed to acquaint the student with basic statistical procedures needed by the classroom teacher, with the selection and interpretation of standardized tests, and with the principles of test construction on the elementary and secondary levels.

**405. Survey of Music Theory for Teachers. (Music 405.) (3)**

**408. Art Education. (Art. 407.) (3)**

Study of the principles, aims, and objectives of art education in the elementary and secondary schools.

**410. Student Teaching. (12)**

Practice teaching in an approved school under the direction of a certified Supervising Teacher. Attendance at a weekly seminar with the Director of Student Teaching is also required.

**411. Rhode Island Education. (3)**

This course covers the history of the development of education in Rhode Island and the laws governing the conduct of schools. It is required for all Rhode Island teachers.

## **Special Education**

**321. Personality Adjustment. (3)**

This course focuses on the implications of mental health for the individual and for society. Current trends in the mental health movement are evaluated in reference to basic principles of personality adjustment.

**322. Psychology of Education of Exceptional Children. (3)**

Overview of educational needs of exceptional children in the regular classroom situation. Emphasizes identification of handicaps and use of individual and group processes for children having hearing losses, visual problems, speech disorders, emotional/social handicaps, and intelligence deviations.

**323. Characteristics and Needs of Retarded Children. (3)**

The characteristics of the various types of mentally retarded are studied with emphasis on the psychological, emotional and educational needs that can be met in special school situations. Some opportunities are provided for visiting classes and schools for mentally retarded during this course.

**324. Theory, Methods and Demonstration Teaching for Retarded Children. (6)**

A practicum conducted during the Junior year for students preparing to teach in the area of special education. Directed experiences in classes for mentally retarded in the Underwood School in Newport are provided as well as other opportunities for first hand observation of exceptional children in day care and residential institutions. This course is pre-requisite for student teaching in this area.

### **325. Curriculum for Retarded Children. (3)**

Deals with organization and development of instruction for mentally retarded in special class programs. Lectures, discussions, clinical observations, and readings provide students with thorough knowledge of principles underlying curriculum development. Study of characteristics of retarded children develops appreciation of their needs in and out of school and affords opportunities to critically evaluate existing curricula and community services. Variety of specialized methods and materials for teaching mentally retarded described and evaluated.

## **Home Economics**

This program develops women educated in the related disciplines of a liberal arts college and qualified to meet the requirements of one of the following professional fields:

1. General Home Economics which prepares the student for merchandising and fashion, interior design, extension work and other professional careers in business.
2. Dietetics which fulfills the requirements for entrance into internships approved by the American Dietetic Association.
3. Education which prepares the student to fulfill the requirements for state certification in home economics teaching on the secondary level.

Orientation Program meeting one hour weekly for freshmen in the department to acquaint them with the home economics curricula and the professional areas open to graduates majoring in home economics.

## **General Home Economics**

Prerequisites for Concentration: Chemistry 101, 102; Biology 102, 202; Sociology 201; Home Economics 201, 202, 203.

Required for Concentration: Eight Upper Division courses.

### **201. Clothing Management and Construction. (3)**

A study of the principles of clothing management with emphasis on the elements of design, fashion and economics. Basic techniques are developed through construction of simple garments.

Lecture 1 hour; Laboratory 4 hours

### **202. Food Selection and Preparation. (4)**

A basic course in the principles of selection, purchasing and preparation of basic foods.

Lecture 2 hours; Laboratory 4 hours

**203. Nutrition. (3)**

A study of the elementary principles of nutrition and essentials of an adequate diet with emphasis on the selection of food in relation to health.

**301. Textiles. (4)**

A basic course in the concepts, principles and facts about fibers, yarns, fabric construction and finishes which will enable the student to intelligently select, use and care for textile products.

Lecture 2 hours; Laboratory 4 hours

**302. Tailoring. (3)**

A course in advanced techniques of clothing construction developed through the assemblage of a custom tailored garment.

Lecture 1 hour; Laboratory 4 hours

**303. Child Care and Development. (3)**

A basic course for parenthood or professional work with children in the essential contributions of the home to the growth and guidance of the child from birth to twelve years.

**304. Home Planning and Furnishings. (3)**

An examination of the fundamental principles of exterior and interior home design, covering architectural features, furnishings and socio-economic considerations.

**312. Methods in Teaching Home Economics. (3)**

A study of the educational principles and special techniques peculiar to the presentation of lessons in all areas of Home Economics.

**400. Coordinating Seminar in General Home Economics. (3)**

**401. Pattern Design. (3)**

A study of the methods of draping and drafting of a basic pattern to be used in the construction of an original costume.

Lecture 1 hour; Laboratory 4 hours

**402. Consumer Economics. (3)**

A course in the application of the principles and procedures of business to personal and family problems.

**403. Home Management. (3)**

A study of the philosophy basic to the process of the use of family resources to achieve family and personal goals in a world of change.

**404. Family and Community Health. (3)**

A study of the public health sciences and home nursing care.



## **Dietetics**

Prerequisites for Concentration: Chemistry 101, 102, 305, 404; Biology 102, 202, 303; Economics 201; Sociology 201; Home Economics 201, 202, 203.

Required for Concentration: Eight Upper Division courses.

### **205. Principles of Nutrition and Introduction to Diet Therapy. (3)**

A study of the elementary principles of normal nutrition and the essential modification of the normal diet in disease. This course is designed for students majoring in nursing.

### **322. Meal Management. (3)**

A course in meal management in the home with emphasis on total nutrition, economics and service attainable and compatible with modern situations.

Lecture 1 hour; Laboratory 4 hours

### **323. Principles of Demonstration. (2)**

A course in the methods and techniques of demonstration used effectively in business and the classroom.

Laboratory 4 hours

### **325. Experimental Foods. (3)**

A study and comparison of the effect of different food materials and methods of preparation through laboratory experiment.

Lecture 1 hour; Laboratory 4 hours

### **327. Accounting. (3)**

A study of the entire accounting cycle from the recording of business transactions to the financial statements.

### **400. Seminar in Advanced Nutrition. (3)**

A study of international and national food problems; nutritional problems throughout the life cycle; the chemical and physiological process and functions of nutrients in the body; nutrition fads and fallacies; and other current topics.

### **421. Diet Therapy. (3)**

A study of the modification of the normal diet as used in the treatment of disease.

### **422. Organization and Management. (3)**

A study of the organization and administration of food service, the formation of financial policies and the planning of layouts for efficient operation.



**423. Quantity Cookery. (3)**

A study of the problems involved in the preparation and serving of food in large quantities; menu making; standardization of formulae.

Lecture 1 hour; Laboratory 4 hours

**424. Institution Purchasing. (3)**

A study of the production, grading, marketing, purchasing and care of foods and a study of equipment, its selection, operation and care.

**426. Personnel Management. (3)**

A course designed to develop in the student an understanding of the employee as a person who needs to obtain satisfaction in his work which, in turn, will affect the efficiency of the institution. It includes personnel policy formation, interviewing and hiring of employees, orientation and training procedures, work scheduling, supervision and job performance evaluation.

## **Physical Education**

Four semesters of physical education activity courses are required of students unless excused by advice of physician. This credit is not applicable toward the 128 hours necessary for a degree.

**101, 102. Fundamentals of Physical Education.**

A basic course including gymnastics, rhythmic and postural exercises, the elements of modern and folk dance, and practice in the rules and techniques of seasonal sports.

**201, 202. Team and Individual Sports.**

The practice of fundamental techniques and team play and the application of rules and regulations in the game situation of soccer, basketball, volleyball, and tennis.

## THE DIVISION OF THE HUMANITIES

SISTER MARY JEAN, R.S.M., *Chairman*

The Division of the Humanities includes the departments of Art, Classical Languages, English, Modern Foreign Languages and Music. The general objectives are to provide the student with a general cultural background, an appreciative understanding of what has been accomplished in these areas, and the consequent stimulating of student thinking and accomplishment.

### Art

Courses in Art are offered to develop the cultural and aesthetic values of students. They may be taken as electives or pursued as a minor subject. Courses in art are recommended as supporting fields for Education and Home Economics.

#### 101. Introduction to the Arts. (3)

To acquaint students with the character of the experience of a work of art. The body of the course consists of a series of topics from the development of Western art, selected to afford important and varied examples of painting, sculpture, and architecture. Not a historical survey, but an analytic study of masterpieces, including originals in the Rhode Island area.

#### 102. Contemporary Art. (3)

The understanding of painting, sculpture and graphic arts of our time; their nature and trends; their contribution to individuals and civilization. Lectures, readings, discussions, and student expositions. American Art is stressed.

#### 201. Foundation Art. (3)

Fundamental principles of drawing and composition. Line, form, color, texture, figure drawing and artistic anatomy. Illustration. Experience with a variety of painting and drawing media.

#### 202. Color and Design. (3)

Elements and principles of design and their relationships with emphasis on their creative use. Work in a variety of media. Lectures, discussion, museum visits and readings.

#### 301, 302. Art History. (3, 3)

History of ancient, medieval and Renaissance art.

A general introduction to the history of architecture, sculpture, and painting. After a brief discussion of the Egyptian, Mesopotamian,

and Aegean art, the classic periods of Greece and Rome are studied. The course continues with a study of medieval art from its beginnings to its climax in the Gothic period of the thirteenth century.

Renaissance Art of the North and South of Europe. The new distinctions in style from 1300 to 1550 studied against the background of the social transformation and cultural expansion in Italy at this time.

**307, 308. Painting. (3, 3)**

Development of skill and expressiveness in water color painting, experimenting with various techniques; discussion of methods and styles of outstanding water colorists. Lectures, demonstrations, and museum visits as well as studio work.

Work with water color, pastel, casein, and other mediums. Lectures, discussions, museum visits and readings. Studio practice in the various media.

**405, 406. History and Appreciation of Art in Dress and in the Home. (3, 3)**

**405. Art in Dress. (3)**

Lectures dealing with the history of costume. Readings, and research in the history of costume from Classical times to the present day. Studio work on plates illustrating different periods. Creative work on costumes for plays, pageants etc.

**406. Art in the Home. (3)**

Lectures on interior and exterior design of the homes from Egyptian times. Notebook required showing research. Problems related to contemporary homes.

**407. Art Education. (3)**

Art in contemporary life and education; creativity and the art experience; the contribution of art to personal and social development. Art in the school and community.

## **Craft Courses:**

**409. Clay Modeling and Pottery. (3)**

Study of ceramic processes in pottery production and clay modeling, glazing, kiln firing. Lectures on history and techniques of ceramics. Studio work and experimentation.

**410. Metalwork, Jewelry and Enameling. (3)**

Lectures, studio work, and research. Emphasis on simple problems useful in teaching children.

**411. Crafts Art Education. (3)**

Directed practice in a wide range of media with a view to teaching crafts, puppetry, enameling, stenciling, etc.

**412. Arts and Crafts for the Mentally Retarded. (3)**

Practical arts for classroom teachers of the retarded. Implications for occupational activities. Experience with tools and inexpensive materials.

## **English**

Students are taught the principles and practice of logical thinking, accurate speech and writing, and an appreciation of the literary heritage is instilled through courses in literature. A major in English as well as a minor in English is offered.

Prerequisites for Concentration: English 203, 205, 206.

Required for Concentration: English 300, 301, 400, and six other courses in the Upper Division.

**101, 102. English Composition. (3,3)**

An interpretation of literary types such as the essay, the short story drama, and poetry through discussion and written assignments.

**201, 202. World Literature. (3,3)**

A survey of the Master-works of the literature of the world, ranging from Greek and Roman classicism to the twentieth century.

**203. Survey of English Literature. (3)**

A course in the general structure and trends of English literature. Prerequisite for students concentrating in English.

**205, 206. American Literature. (3,3)**

A survey of the major American writers from the Colonial period to the present. Prerequisite for students concentrating in English.

**300. Reading Seminar. (3)**

A seminar conducted in the English Novel and in significant English prose readings selected from different periods of English literature.

**301. Shakespeare. (3)**

After tracing rapidly the beginnings of English drama, this course will investigate the works of Shakespeare. References will be made to other forms of literature insofar as they bear on the dramatists.

**302. The Structure of Poetry. (3)**

An introduction to poetry concerned with the elements of poetry such as definition, imagery, meaning, sound, figurative language and tone.

**303. Romantic Poetry. (3)**

A study of the principal works of the chief poets of the period with analysis and discussion of Romantic tendencies illustrated in the text.

**305. Chaucer. (3)**

A reading course emphasizing the relationship of the literary products to the historical and social background of the time.

**307. Seventeenth Century Poetry. (3)**

A study of the poetry of the seventeenth century with pertinent references to prose of the period.

**308. Eighteenth Century Literature—Prose and Poetry. (3)**

This study is centered around Dryden, Addison and Steele, Pope, Swift, Johnson and the minor writers, with consideration of literary, philosophical and social trends.

**309. Creative Writing. (3)**

This course is concerned with the study and practice of the techniques of verse, short story, the one-act play.

**311. Journalism. (3)**

A development of the basic principles and concepts upon which the further study of journalism must be based. Emphasis on accuracy and directness of expression. Organization of facts for publication.

**400. Co-ordinating Seminar. (3)**

**401, 402. Literary Criticism. (3)**

This course combines methodology and history of criticism. Its aim is to present sound principles for literary judgment and evaluation together with an historical concept of the criticism of literature from the Greeks through the twentieth century.

**404. Contemporary Drama. (3)**

This course is concerned with modern British and American dramatists from Shaw to Albee. It includes such writers as Yeats, Synge, O'Casey, O'Neill, Eliot, Williams, Miller, Becket, Osborne and Simpson.



**405, 406. Victorian Period. (3, 3)**

A study of major poets and prose writers of the Victorian Age with an emphasis on critical interpretation.

**407. Contemporary Poetry. (3)**

A study of major contemporary poets of England and of America with comparison, analysis, and evaluation of their poetry.

**408. Modern American Novel. (3)**

A study of the chief Novelists from Henry James to William Faulkner. The lectures are designed to furnish the social and intellectual background necessary for a comprehension of the books.

**409. Elizabethan Literature. (3)**

Readings in the major non-dramatic writers between 1575 and 1615 with particular emphasis on Shakespeare, Spenser, Donne, Hooker, and Bacon.

## **F r e n c h**

Courses in French have cultural value for students, prepare them for teaching, translating, interpreting and further graduate study. Conversational French is emphasized.

A student may major or minor in French.

A Junior Year of Study Abroad in an approved program may be substituted for the junior year at Salve Regina College for French majors if the plan of study is approved by the Dean and Head of the French Department.

Summer study in France for French majors is encouraged and an annual summer scholarship for study at *Alliance Francaise* is offered.

Prerequisites for Concentration in French: 205, 211, 212, 214.

Required for Major Concentration: 300, 302 (required for students who plan to teach French), 303, 304, 307, 400, 401, 403, 407.

**103, 104. Intermediate French. (3, 3)**

Review of French syntax, conversation, composition and reading. Prerequisite: at least two years of high school French.

**201, 202. Readings in French Literature. (3, 3)**

This course acquaints the student with representative pieces of literature from each period.

**203, 204. Survey of French Literature. (3, 3)**

This course considers the development of literary movements through the centuries with attention to the principal authors, their major works and influence.

**205. Introduction to French Life and Culture. (3)**

Prerequisite for students concentrating in French.

**211, 212. Conversational French and Composition. (3, 3)**

Prerequisite for students concentrating in French.

**214. Introduction to French Literature. (3)**

Prerequisite for students concentrating in French. General introduction to French literature with emphasis on early literature through the sixteenth century.

**300. French Reading Seminar. (3)**

**302. Applied Phonetics. (3)**

Intensive practice in the pronunciation of French sounds, in French intonation, and diction. With special orientation towards application in the teaching of French in the elementary and secondary schools of the community. Required course for all French majors preparing to teach French in elementary and secondary schools. Open to all students with sufficient credits in French to qualify them for teaching French in the elementary schools.

**303. French Prose and Poetry of the Seventeenth Century. (3)**

A study of the principal movements in French prose and poetry from the most important writers of the seventeenth century.

**304. The French Theatre of the Seventeenth Century. (3)**

A study of the trends in the theatre during the seventeenth century. Concentration on the major works of Corneille, Racine and Moliere.

**307. French Literature of the Eighteenth Century. (3)**

A study of the main currents of thought in 18th century France as expressed in the literary works of the "philosophes"; special attention to the novel of the 18th century and to the theater of Marivaux and Beaumarchais.

**400. Co-ordinating Seminar. (3)**

**401. Nineteenth Century French Literature. (3)**

Romantic and other literary movements—writers of the period and their works.

**402. The Novel in France in the Nineteenth Century. (3)**

The development of the French novel from Hugo to Zola.

**403. French Contemporary Literature. (3)**

French literature of the twentieth century with special attention to the novel from Proust to the present and to trends in poetry from 1900.

**407. The Modern French Theatre. (3)**

Movements, writers and their works in the contemporary French theatre.

## **German**

Courses in German are offered for students who wish to fulfill the degree language requirement in this language. It is recommended for students majoring in mathematics.

**101, 102. Elementary German. (3, 3)**

Grammar with mature and interesting graded readings.

**201, 202. Intermediate German. (3, 3)**

Conversation and composition with a review of German grammar.

## **Spanish**

The program of studies in Spanish trains the student to understand the spoken language and to speak it as fluently as possible; to give a general idea of the culture and civilization of Spain and of Spanish America; to give a general idea of the literature of Spain and of Spanish America. All classes are conducted in Spanish. Adequate preparation for higher studies is thus established. Major and minor concentrations are offered in Spanish.

Prerequisites for concentration: 203, 204, 209, 210.

Required for Concentration: 300, 307, 309, 311, 400, 401, 403.

To satisfy the needs of students who wish to pursue a more intense program or who desire to explore a particular area of research, the following electives are available: 301, 305, 309, 403, 404, 406, 408.

Because Spanish is in its transitional stage from Latin to its present Castillian form until the 17th century, the students' first introduction to Spanish literature after the panoramic survey, is the 19th century in their Junior year, and Contemporary Literature in

their Senior Year. The electives provide the necessary supplement to these two core courses. What neither the core courses, nor the electives cover, the Coordinating Seminar in their Senior year will stress.

The following are the courses available. Those marked with an asterisk are the Electives, offered as the need arises.

**101, 102. Elementary Spanish. (3,3)**

Grammar drill, syntax, elementary readings, dictation and conversation. Open to students who did not present Spanish at entrance.

**103, 104. Intermediate Spanish A. (3,3)**

Open to students who have pursued two or three years of Spanish in High School. A systematic review of Spanish syntax. The aim is to develop the audio-lingual skills of the student through dictations and cultural readings.

Prerequisite: an examination will be given to ascertain if the student has enough of a knowledge of Spanish for this course.

**201, 202. Intermediate Spanish B. (3,3)**

Open to students who began ELEMENTARY SPANISH 101, 102. Syntax, and audio-lingual skills are continued on an advanced level.

**203, 204. Advanced Grammar. (3,3)**

Its aim is to develop the reading, speaking, and writing ability of the student, giving her a facility in the general use of the Spanish language for commercial or cultural use.

*NOTE:* Students who take the general courses may, after taking 103, 104, choose to improve their conversational fluency by taking 203, 204, or they may take two semesters of a literature course.

**209. Spanish Culture and Civilization. (3)**

A study of the geography, history, and economic life in Spain as it bears on the literature, fine arts, and life of the people in Spain.

**210. Hispanic Culture and Civilization. (3)**

Development of Hispanic-American culture and civilization. A study of the physical, human, and economic geography of Latin America, with a survey of its main historical events. Lectures, discussions, seminar reports.

**300. Spanish Reading Seminar.**

**301. \*\*Early Spanish Literature. (3)**

A reading and study of the epic and lyric poetry of the Middle Ages, as well as the various types of extant prose.

**302. Spanish Methodology.**

The course is oriented towards application in teaching in the elementary and secondary schools. Discussions and practice in modern audiolingual theories of the FLES program and of the secondary level.

**305. \*\*Cervantes and His Epoch. (3)**

A study of the epoch, and the historico-cultural influence of the Baroque style on the *Quijote* and the *Novelas Ejemplares*.

**307. Survey of Spanish Literature. (3)**

A panoramic history of Spanish Literature. The course considers the development of literary movements through the centuries with attention to the principal authors, their major works and influences.

**309. Spanish Literature of the 19th Century. (3)**

A study of the philosophies of the era, and their influence on the Romantic and Realistic literary movements of the 19th Century.

**311. Conversational Spanish and Composition.**

**313, 314. Contemporary Spanish and Hispanic-American Life. (1, 1)**

Once a week, by means of periodicals and newspapers, the students remain in contact with conversational Spanish as well as with the literary language of the literature courses. Discussions of current events in Spain and in Latin America.

**400. Co-ordinating Seminar. (3)**

**401. Survey of Spanish American Literature. (3)**

Study of the literature of Spanish America, its general structure and trends, including the major writers from the colonial period to the present.

**403. Contemporary Spanish Literature. (3)**

A study of the principal currents and tendencies of contemporary Spanish literature beginning with the Generation of '98 to the present day.

**404. \*\*Literature of the Golden Age. (3)**

A chronological study of the prose, poetry, and drama of Spain's Classical period.



**406. \*\*Advanced Spanish Composition. (3)**

Analysis of speaking and writing styles. Literary analysis of texts according to the "explication de textes" method. Written and oral compositions.

**408. \*\*The Contemporary Novel of Spanish America. (3)**

A seminar on the contemporary approach to the novel. Literary and philosophical trends are also reviewed.

## **M u s i c**

Courses in Music are offered to develop the cultural values and musical talents of students. They may be taken as electives or a minor concentration in Music may be arranged with the Head of the Department. Private vocal and piano lessons may also be arranged.

**101. Elementary Theory. (3)**

Scales, intervals, triads, melody writing, pitch recognition, as a necessary preparation for harmony.

**103, 104. Liturgical Music. (3, 3)**

A study of the Mass and Motets in Gregorian and Polyphonic styles.

**105, 106. Appreciation of Music. (3, 3)**

A lecture course presenting a general survey of the earlier periods of music and their influence on the development of music of the succeeding periods, with an interpretative study of the suite, overture, symphony, art-song, and other forms of orchestra literature as developed in the classical, romantic, and modern periods.

**201. Elementary Harmony. (3)**

A study of triads, chords of the dominant seventh and secondary sevenths. Sight-singing, ear training, dictation.

**202. Harmony II. (3)**

Chromatic chords of the seventh; Modulation.

**301. Strict Counterpoint I. (3)**

Writing of two-part Counterpoint in all five species.

**302. Strict Counterpoint II. (3)**

Writing of three and four-part Counterpoint in the five species.

**401. Orchestration. (3)**

The course is designed to give the student a knowledge of musical instruments and their use in the orchestra, as well as the experience of arranging compositions for orchestras of different sizes.

#### **405. Survey of Music Theory for Teachers. (3)**

A study of theory and its application in teaching music to children in Elementary and Secondary Schools. Suitable vocal exercises and repertoire for each grade. (Education 405.)

#### **407. History of Music. (3)**

A survey of composers and their works from Greek Music to the present time.

### **P i a n o**

#### **101. Piano I.**

Scales and arpeggios in different rhythms; Hanon, Bach, Czerny, Cramer, Bach two-part Inventions; Haydn sonatas; pieces by classical composers.

#### **201. Piano II.**

Advanced technical exercises; Pischna, Phillip, Czerny; Bach three-part Inventions and Partitas; Mozart and early Beethoven sonatas; early French School and classic and romantic composers.

#### **301. Piano III.**

Technical studies continued. Bach preludes and fugues, W. T. C. I.; Chopin etudes, preludes, nocturnes, waltzes; sonatas of Scarlatti and Beethoven, classic, romantic and modern pieces.

#### **401. Piano IV.**

Bach W. T. C. II, suites, and partitas; ballades of Chopin, Schumann, Brahms, Debussy, Davel; concerti of Mozart, Beethoven and other composers.

### **A p p l i e d M u s i c**

Credit for applied music is earned as follows: one semester hour of credit is given for one one-half hour lesson a week with daily practice. Two semester hours of credit are given for one one-hour lesson a week with a minimum of one practice hour daily. Three semester hours of credit are given for one one-hour lesson a week with a minimum of two practice hours daily. To earn credit, the final examination must be passed.

Advanced credit in applied music and theory is accepted tentatively on transcript, but must be validated by placement examinations. Each case will be treated individually by an examining board of the music department.

## THE DIVISION OF SCIENCE AND MATHEMATICS

SISTER MARY PHILEMON, R.S.M., *Chairman*

The courses in the Division of Natural Science include Biology, Chemistry, Mathematics, Medical Technology, Natural Sciences — Biological and Physical, and Physics. The Division aims to acquaint the student with a knowledge of scientific principles, with all the exemplifications of these principles in biological and physical phenomena, and with their applications to man's needs. The different branches of study give an appreciation of the scope of scientific development and provide factual and cultural information.

Concentration in the Natural Sciences with a minor in Education is offered for students who are interested in preparing for teaching. At least eight semester courses in the Natural Sciences must be obtained for certification as a science teacher on the secondary level.

### Biology

A major or a minor field of concentration is offered in Biology. The department prepares students for teaching on the secondary level and for further graduate study. Students who concentrate in Home Economics, Medical Technology and Nursing take courses in the Department of Biology.

Prerequisites for Concentration: Biology 101, 102, 201, 301; Chemistry 101, 102 (or 103, 104), 301, 302; Mathematics 105, 106; Physics 101, 102.

Required for Concentration: 30 semester hours in the major field, exclusive of Freshman subjects.

#### 101. General Botany. (4)

A study of the fundamental processes of life as manifested by plants.

Lecture 3 hours; Laboratory 2 hours

#### 102. General Zoology. (4)

A study of the fundamental principles of biology as illustrated by vertebrate and invertebrate phyla.

Lecture 3 hours; Laboratory 2 hours

**201. Comparative Anatomy. (4)**

A comparative study of the anatomy of the systems of the vertebrates, including man.

Lecture 2 hours; Laboratory 4 hours

**202. Microbiology. (4)**

Observation and cultivation of bacteria and related micro-organisms.

Lecture 2 hours; Laboratory 4 hours

**300. Reading Seminar. (3)**

**301. Mammalian Anatomy. (4)**

A detailed study of gross human anatomy with laboratory including the dissection of the cat.

Lecture 2 hours; Laboratory 4 hours

**302. Parasitology. (4)**

A general introductory course with emphasis on the fundamentals of taxonomy, chemical composition, morphology, development, life cycles, physiology and ecology of animal parasites.

Lecture 2 hours; Laboratory 4 hours

**303. Physiology. (4)**

A general study of the physiological processes of the human body.

Lecture 2 hours; Laboratory 4 hours

**305. Genetics. (3)**

A study of the principles of heredity based on Mendelism with practical applications.

Lecture 2 hours; Laboratory 2 hours

**400. Co-ordinating Seminar. (3)**

**401. Histology. (4)**

A microscopic study of the tissues and organs of vertebrates.

Lecture 2 hours; Laboratory 4 hours

**403. History and Literature of Biology. (3)**

A study of the development of biology with attention to the literature.

**409, 410. Introduction to Research. (3, 3)**

A pre-research course offering training in the use of the biological library and individual study in some problem in biology.

#### **411. Radiation Biology (3)**

A study of the biological effects and the medical application of radiation and training in the use and handling of radioisotopes and the instruments associated with their use.

Lecture 2 hours; Laboratory 2 hours

### **C h e m i s t r y**

A major or a minor field of concentration is offered in Chemistry. The department prepares students for teaching on the secondary level and for further graduate study. Students who concentrate in Home Economics, Medical Technology and Nursing take courses in the Department of Chemistry.

Prerequisites for Concentration: Chemistry 103, 104; Mathematics 201, 202, Physics 101, 102.

Required for Concentration: 30 semester hours in the major subject, exclusive of Freshman courses; 18 semester hours in related subjects chosen from the fields of mathematics or biology.

#### **101, 102. General Chemistry. (4, 4)**

This course deals with the fundamental facts and principle of chemistry. (Required for Home Economics Course).

Lecture 3 hours; Laboratory 2 hours

#### **103. General Chemistry. (4)**

An intensive study of the fundamental laws and theories of chemistry.

Lecture 3 hours; Laboratory 3 hours

#### **104. Qualitative Inorganic Analysis. (4)**

Chemical equilibrium and its application to the separation and identification of the principal cations and anions

Lecture 3 hours; Laboratory 3 hours

#### **105, 106. Fundamentals of Chemistry. (3, 3)**

This course presents the general principles of inorganic, organic, and biochemistry.

Lecture 2 hours; Laboratory 2 hours

#### **202. Quantitative Analysis. (4)**

Representative procedures in volumetric and gravimetric analysis.

Lecture 2 hours; Laboratory 6 hours



**203. Advanced Quantitative Analysis. (4)**

Modern methods in inorganic analysis with practice in the more advanced techniques and in instrumentation.

Lecture 2 hours; Laboratory 6 hours

**301, 302. Organic Chemistry, (4, 4)**

A study of the principal organic compounds of carbon.

Lecture 3 hours; Laboratory 3 hours

**303. Radiation Chemistry. (3)**

Fundamentals of radioactivity measurement, detection and use of radioactive materials.

Lecture 2 hours; Laboratory 2 hours

**305. Organic Chemistry. (4)**

This course presents the general principles of organic chemistry.

Prerequisites: Chemistry 101, 102. For Home Economics students.

Lecture 3 hours; Laboratory 3 hours

**403. Inorganic Chemistry. (4)**

Topics discussed are atomic structure, metals and non-metals with special emphasis on the periodic table.

Lecture 3 hours; Laboratory 3 hours

**404. Physiological Chemistry. (4)**

A study of the carbohydrates, fats, and proteins, and their metabolism in the body.

Lecture 3 hours; Laboratory 3 hours

**405, 406. Physical Chemistry. (4, 4)**

Introductory course intended to give a general background in the fundamental laws, theories, and methods of physical chemistry. Topics covered include chemical equilibria, thermodynamics, electrochemistry, crystallography, quantum theory, chemical kinetics, colloids, nuclear chemistry.

Lecture 3 hours; Laboratory 3 hours

**407. History of Chemistry. (3)**

A survey of the development of the science of chemistry from the Greek philosophers through the present era, with observation of the errors and misunderstandings of the past.

#### **408. Qualitative Organic Analysis. (3)**

A systematic study of the identification of typical organic compounds and the separation of mixtures. Prerequisite: Chemistry 302.

Lecture 1 hour; Laboratory 6 hours

#### **409, 410. Introduction to Research. (3,3)**

A pre-research course offering training in the use of the chemical library and individual study in some problem in chemistry.

### **Mathematics**

Mathematics courses are so arranged as to equip the student who is interested in concentrating in this subject and to prepare students to apply mathematics to other fields of concentration.

#### **Requirements for Concentration in Mathematics.**

33 semester hours in mathematics beyond Freshman Mathematics is required of a student concentrating in mathematics.

#### **Required for All Mathematics Majors.**

12 sem. hrs. mathematical analysis; 3 sem. hrs. advanced calculus; 3 sem. hrs. geometry; 3 sem. hrs. modern algebra; 3 sem. hrs. linear algebra.

Further requirements for majors — nine semester hours. The content material for these semester hours will be determined by the future use of mathematics.

#### **Graduate Work, Industry, Research.**

Students intending to go into graduate work, industry or research will be required to take:

3 sem. hrs. advanced calculus (over and above the first 3 sem. hrs.); 3 sem. hrs. statistics and probability; 3 sem. hrs. elective in mathematics.

#### **101. Basic Mathematics (3)**

A mathematical background for students concentrating in medical technology. This course consists of: algebraic equations of straight line and curves, graphs, some analytic geometry, theory of exponents, logarithms and statistics.

#### **103, 104. Introduction to Modern Mathematics. (3,3)**

An introductory course for students who are interested in acquiring a non-technical approach to modern mathematics: set theory,

number theory, groups, rings, fields, matrices and a discussion of the foundation of mathematics. Recommended for all elementary education students.

**105, 106. Fundamental Mathematics. (3, 3)**

Fundamental concepts and skills ordered and designed to give a proper foundation for mathematical analysis.

**201. Mathematics Analysis I. (3)**

Elementary Calculus I: A study of the analytic geometry of the plane, limits and differentiation with particular emphasis on the solution of inequalities, the use of functional notation, and the sketching of graphs.

**202. Mathematical Analysis II. (3)**

Elementary Calculus II: A study of the conic sections, the definite integral, and the transcendental functions via the Darboux definition of an integral and the implicit function theorem.

**203. Mathematical Analysis III. (3)**

Elementary Calculus III: Methods of integration and infinite series will be covered in this semester. The Taylor series of nice functions will be the most important result.

**204. Mathematical Analysis IV. (3)**

Elementary Calculus IV: Partial Differentiation, multiple integration, and the solution of the first-order linear differential equation will be the main topic in the final quarter of this sequence.

**207, 208. Modern Geometry I and II. (3, 3)**

The content of the first third of this will be set theory to be followed by an axiomatic development of the Real Number System and Euclidian Geometry via the Peano's and Hilberts postulates respectively.

**301, 302. Advanced Calculus I and II. (3, 3)**

In the first semester of this course a review and continuation of many of the topics of elementary calculus will take place with emphasis on proofs. In the second semester the following topics will be initiated: line integrals, Fourier series, and functions of a complex variable.

**303, 304. Introduction to Statistics and Probability. (3)**

Frequency distributions; measures of variation, skewness, kurtosis, probability and the binomial distribution, correlation; predictions; tests of significances.

**305. Introduction to Number Theory. (3)**

Elementary work in the properties of integers, including classifications, divisibility, congruences and quadratic residues.

Prerequisite: Consent of instructor.

**307. Abstract Algebra. (3)**

The study of groups, rings, and fields together with properties; introduction to homomorphism and isomorphism; inclusion of systems such as ideals, polynomial rings, algebraic extension fields.

Prerequisite: Consent of instructor.

**309. Linear Algebra. (3)**

Vectors and analytic geometry in Euclidian  $n$ -space, determinants, matrices, linear transformations.

Prerequisite: Consent of instructor.

**400. Mathematics Seminar. (1-3)**

An elective to provide for the individual needs of a student; flexible in content and form; variable in credit.

## **MEDICAL TECHNOLOGY**

The program leading to a Bachelor of Science in Medical Technology is designed to meet the increased need for persons scientifically trained to be laboratory technologists in hospitals, research foundations, medical schools, and industry. During the freshman, sophomore and junior years, basic degree requirements are completed and the necessary foundation in the sciences for laboratory technology is acquired. One day a week during the first semester of the junior year and two days during the second semester, the student follows professional lecture courses at the Newport Hospital. The fourth year of 52 weeks is spent in internship at the hospital. During the senior year contact is maintained with the college by weekly seminars.

Upon completion of the four year program, the student is qualified to take the examination of the American Society of Clinical Pathologists in order to become a registered Medical Technologist, M. T. (A.S.C.P.) and to receive the degree of Bachelor of Science in Medical Technology.

Prerequisites for Concentration: Biology 102, 202, 301, 302, 303; Chemistry 103, 104, 202, 301, 302, 404; Physics 103; Mathematics 101.

Required for Concentration: 35 semester hours in Medical Technology.

**301. Immunohematology. (2).**

The study of the formation, structure, and action of antigens and antibodies; types of immunity; method of immunization, and the role of immunization in disease. Serodiagnostic procedures are discussed. The relationship and application of immunology to transfusion techniques is discussed.

**302. Hematology. (3)**

A detailed study of that branch of biology which deals with the morphology of the blood and blood forming organs, and the study of blood dyscrasias as revealed in peripheral blood and bone marrow. Special emphasis is given to the physiological and pathological basis for such studies to correlate laboratory results with alterations of function due to disease.

**303. Medical Bacteriology. (3)**

Systematic study of the relationship of bacteria and bacterial diseases of man emphasizing the application of all bacteriological procedures to medical diagnosis. Included is the study of mycology, virology and Rickettsial diseases of man.

**304. Clinical Parasitology. (1)**

A specialized study of human excreta with emphasis on the fields of protozoology, helminthology, and medical entomology.

**305. Professional Adjustments for the Medical Technology Student. (1)**

Designed to give the student an understanding of the various facets of their chosen profession, the responsibilities, and the medical ethics involved. The prime purpose is to enable the student to establish mature relationships and to adjust to the demands of the professional life of a graduate Medical Technologist.

**400. M. T. Seminar. (1)**

Designed to provide an opportunity for investigation in specific phases of the broad field of Clinical Pathology.

**401. Clinical Chemistry. (3)**

An explanation of the qualitative and quantitative determinations of the biochemical body constituents of blood, urine and spinal fluid as related to the diagnosis of human disease.



#### **402. Histologic Technique. (1)**

A practical study of the accepted procedures for all types of tissue sections, routine and special staining techniques, and the operation of the rotary and freezing microtomes and the autotechnicon.

#### **403, 404. Clinical Laboratory Techniques (12 months). (10, 10)**

Intensive study and practice in microscopic and chemical methods which aid in diagnosis. The course is pursued in the Laboratory of the hospital and constitutes an internship for the seniors in Medical Technology.

### **Natural Sciences**

The two following courses are a part of the general education program of the college and are for non-science majors.

#### **101. Introduction to Biological Sciences. (3)**

Lecture-demonstration course in the basic principles of biology for non-science majors. Complement of Natural Science 102.

#### **102. Introduction to Physical Sciences. (3)**

Historical and philosophical aspects with descriptions and illustrations of the special methods and disciplines, experimental and logical, of the physical sciences for non-science majors. Complement of Natural Science 101.

### **Physics**

Courses in fundamentals of physics are offered. They are required courses for students majoring in mathematics and other sciences.

#### **101, 102. General Physics. (4, 4)**

An introduction to the fundamental laws and theories of the major areas of physics; namely, mechanics, heat, sound, electricity, magnetism and optics. Lecture 3 hours; Laboratory 2 hours

#### **103. Physics. (3)**

A course designed primarily for the medical technology student. The aim of the course is to familiarize the student with contemporary physics, to develop a fuller appreciation and understanding of current scientific advances. Lecture 2 hours; Laboratory 2 hours

## THE DIVISION OF NURSING

SISTER MARY AUGUSTINE, R.S.M., *Chairman*

The aim of the Division of Nursing is to prepare beginning practitioners in professional nursing. The program provides for the student's complete growth through intellectual, spiritual, social and professional development and assists her in acquiring a true appreciation of her responsibilities to self and society.

Upon completion of the nursing major, the student possesses basic skills in functioning as a professional nurse member of the health team in a variety of community health agencies and settings, with a strong potential for assuming beginning leadership and administrative functioning. The student is also provided a sound foundation for further formal study in graduate programs in order to advance to more specialized levels of service in the field of professional nursing practice and education.

### Course Offerings

#### 101. Introduction to Nursing. (3)

An orientation to the field of professional nursing through an investigation of its historical development, modern concepts, and the importance of nursing in the general program of world health. The underlying philosophy of nursing as a profession and the processes of personal adjustment and interpersonal relations are considered. Opportunities for interaction in carefully selected health agency settings is provided with faculty guided conferences to develop understanding of self and others.

#### 102. General Nursing. (4)

Promotion of increased understanding of basic human needs, principles of interpersonal relationships and the role of the professional nurse in a general hospital setting. Supervised practice in identifying the basic needs of hospitalized patients and in supplying the services required by selected individuals, supplement the lectures and conferences on the principles of professional nursing practice.

#### 202. Basic Medical and Surgical Nursing. (9)

Guidance in identifying the total needs of selected patients with uncomplicated medical and/or surgical problems. Direction in the ministrations of required nursing care with therapeutic effectiveness is correlated with formal instruction and unstructured individually nursing and group conferences. Emphasis is put on the use of logical

reasoning and sound judgment in the preparation and implementation of an individualized plan of care for specific patients.

**205. Introduction to Community Health. (1)**

A survey of the composition of a community and the development of a community health frame of reference. A beginning understanding of the interrelatedness of the functions of various service agencies for the welfare of people and an appreciation of the relationship of the health needs of people to the current social order.

**301, 302. Maternal and Child Nursing. (8)**

A family centered approach to the role of the professional nurse in maternal and child health services. The components of health and the current methods for promoting and maintaining it; the sociological aspects which affect family structure in contemporary society are considered. There is faculty-guided practice in identifying and analyzing nursing care needs of the expectant mother and family, normal and premature newborns and sick children from infancy to adolescence. Participatory observation in related facilities such as public health clinics, schools and social agencies provides an opportunity for correlation of the psychology of normal growth and development.

**304. Health Problems of Contemporary Society. (5)**

The role of the professional nurse in contributing to the solution of modern health problems on a local, national and international basis. An investigation of the major issues according to the priorities set by the World Health Organization and the prevalence of illness and distress in this country. An exploration of the responsibilities of the professional nurse in disaster situations—including Civil Defense, community mental hygiene, tuberculosis and geriatrics.

**400. Co-ordinating Seminar. (3)**

A coordination of previous and concurrent educational experiences through an increasing understanding of the research process, independent investigation, and critical evaluation. Appreciation of the place of research in professional nursing; an analysis of research methodology and an independent investigation of a selected nursing research topic with faculty guided supervision.

**401. Principles and Practice of Psychiatric Nursing. (5)**

An investigation of modern theories of psychiatric illness and methods of treating patients. A study of the dynamics of human behavior with faculty guided practice in a one to one, and one to many, nurse-patient relationship. Opportunity for identifying, analyzing and

rendering the necessary nursing care of hospitalized patients with psychiatric problems.

**402. Principles and Practice of Public Health Nursing. (5)**

Coordinated public health nursing theory and practice offered during the first semester of the senior year. Emphasis is placed upon identifying the role of the professional nurse in various public health settings as well as the contribution and responsibility of public health nursing in total planning for community health. Opportunities are provided for the development of the ability to recognize family health needs and to formulate a plan which will assist the family in meeting these needs.

**403. The Professional Nurse in Modern Society. (3)**

The role of the modern professional nurse as a cultured, Christian woman in contemporary society. Analysis of the evolving patterns of educational preparation for meeting the health and nursing needs of people; the legal aspects of professional nursing practice; the opportunities for formal graduate study and other means of continuing personal and professional development.

**404. Principles of Management. (3)**

Increased understanding and utilization of the basic concepts of interpersonal relationships. A study of the techniques of personnel management and the process of supervision. An investigation of the principles of leadership; administration, communication and efficient management for effective functioning.

**405. Advanced Medical and Surgical Nursing. (5)**

An identification of the nursing needs of patients with complex medical and/or surgical problems. Practice in planning for and administering more involved and comprehensive nursing care and in meeting the total needs of patients. Opportunity to practice the various aspects of nursing care required by hospitalized patients during the evening and night and to understand the importance of the professional nurse in the hospital situation during these hours.

**406. Senior Clinical Nursing. (3)**

Directed practice in team nursing as a leader and member; head nurse functioning and planning for nursing unit management in a general hospital. Development of greater depth in understanding and increased skill in administering comprehensive nursing care.

Opportunity is provided for a more independent functioning in rendering professional assistive services to various types of hospitalized people.

**407. Public Health Sceince. (2)**

Philosophy, history, development and organization of the science of Public Health. Principles of Epidemiology, Biostatistics and Environmental Sanitation. Investigation of the organization and function of the modern agencies providing services for the prevention of disease and the promotion of health.



## **THE DIVISION OF PHILOSOPHY AND THEOLOGY**

REVEREND JOHN T. DITTOE, O.P., *Chairman*

The knowledge of God, of man, and of the universe is attained by means of faith and reason. Therefore, Philosophy and Theology may rightly be said to perform a unifying, integrating, and vitalizing function in all divisions of instruction.

### **Philosophy**

Philosophy is a principal integrating factor in the liberal arts curriculum. All students must complete twelve semester hours of Philosophy. A minor in Philosophy is also offered.

#### **101. Logic. (3)**

This course takes up the main task of logic, as the normative science of right thinking, and endeavors to guide the various acts of the mind and to analyze their respective resultants. Extensive consideration is given both to deductive and inductive processes.

#### **201. General Psychology. (3)**

An analysis of the various mental functions; their characteristics and laws; habit; temperament, and character.

Ultimate nature of organic and sensitive life. Ultimate nature of the human soul; its substantiality, simplicity, spirituality, and immortality. Relation of mind to body. Creation of soul.

#### **301. Cosmology. (3)**

In this course the findings of modern science are first discussed from a positivistic point of view and are then interpreted philosophically.

#### **403. Metaphysics. (3)**

This course is the study of being as being, and follows the account given of reality in the writings of Aristotle and St. Thomas.

#### **405, 406. Ethics (Theology 103, 104). (2, 2)**

#### **407, 408. History of Philosophy. (3, 3)**

A survey course in which is offered a general but comprehensive review of the major philosophical movements from the time of the Greeks until the present day.

## **Theology**

The study of Theology provides the sound and systematic basis for perfect Christian living. It is integrated wherever possible with the actual sacramental and devotional life of the students. All Catholic students must complete sixteen semester hours of study in Theology.

### **103, 104. Principles of Christian Morality. (2, 2)**

An introduction to theology, happiness, law and grace as well as the psychology and morality of human acts, the passions, and virtue and vice in general.

### **203, 204. The Christian Virtues. (2, 2)**

A study of the theological and moral virtues with an emphasis upon their relationship to Christian living.

### **303, 304. God, Creation, and Redemption. (2, 2)**

This course is concerned with the study of the existence, nature and attributes of God, His creation and government of the physical universe, angels and man.

### **403, 404. Application of Redemption. (2, 2)**

The first semester is given over to a study of the Sacraments as a fundamental contact with Christ and the means by which man participates in Christ's redemption.

In the second semester an investigation of the mysteries of the Incarnation and Redemption is made as to their meaning, significance and relationship to the Christian life.

## THE DIVISION OF SOCIAL SCIENCES

SISTER MARY MARTINA, R.S.M., *Chairman*

The aim of the Division of Social Sciences is to equip the student with a knowledge of the fundamental principles of the social sciences, and to give the necessary training for intelligent comprehension of the complex social, economic, political, and historical problems of modern society, in order that the student may contribute to society an intelligent exercise of Christian social living.

### Economics

The Department of Economics endeavors to present basic economic principles in a study of the historical and present-day economic order. Economics is a collateral field offering required courses for the Departments of History, Sociology, Home Economics and electives for students in other departments.

#### 201, 202. Principles of Economics. (3, 3)

This course encompasses a study of the economic institutions which make up our society. Detailed study is also given to productive and consumptive process with an understanding of the role of price in our system. Taxation, international trade, public utilities, types of markets, labor and management problems, economic growth, stability freedom and employment and related areas are dealt within this course.

#### 203. Survey of Economics. (3)

A general survey of the organization, development, function and problems of the economic sector of the United States. Emphasis is placed on the role of Economics in our social and political life.

#### 301, 302. Labor Encyclicals. (3, 3)

A detailed study of the problems of labor and management as found in the Papal Encyclicals is made in this course. Special emphasis, in study, is placed on the great Labor Encyclicals. *Rerum Novarum*, *Quadragesimo Anno*, and *Mater et Magistra*, as well as pronouncements by the American Hierarchy.

### History

The study of History gives the student an understanding of the past and an appreciation for our cultural heritage. It forms a basis for a more enlightened interpretation of contemporary problems. A major concentration in History is offered.

Prerequisites for Concentration: History 101, 102; 201, 202; Economics 201, 202.

Required for Concentration: Political Science 303, 304; History 300, 400, and four Upper Division Courses.

**101, 102. History of Western Civilization. (3, 3)**

Survey of major developments of mankind, political, economic, social, intellectual and religious, from ancient to modern times, in order to enable the student to obtain an intelligent grasp of the essential facts of European history, and an ability to correlate and interpret these facts for a clearer understanding of current affairs and a finer appreciation of our cultural heritage.

**201, 202. American History, 1492 to the Present. (3, 3)**

A general survey of American society, politics, and institutions, and of the relations of the United States with other countries.

**300. Reading Seminar. (3)**

Reading under supervision in a selected field.

**301, 302. Latin American Civilization. (3, 3)**

European background; native civilizations; institutions and life of the colonial period; revolutions by which independence was established; relations with the United States.

**303. Europe in the Nineteenth Century, 1789-1905. (3)**

The Old Regime in decline; French Revolution and Napoleon; liberalism and the economic revolutions; new social movements and nationalism; Revolutions of 1848; democracy and progress, or failure to progress toward social and political stability; imperialism; science, religion, and anti-intellectualism; the Concert of Europe and the system of alliances.

**304. Europe in the Twentieth Century. (3)**

Nineteenth century origins; the last decade of peace; First World War and Peace Settlement; Democratic, Communist, and Fascist states between the wars; decline of the Peace Settlement and rise of the Axis; Second World War; post-war questions.

**305, 306. Present Day Problems. (3, 3)**

Contemporary and inter-American problems, involving the United States, Canada, Central and South America.

**312. Materials and Methods of Teaching History or the Social Studies. (3)**

This course will include curriculum content, objectives, modern methods of instruction and presentation.

**400. Co-ordinating Seminar. (3)**

**401, 402. The Science and Method of History. (3, 3)**

The nature and function of history; historical sources and criteria; the modern state of historical inquiry.

**407, 408. American Diplomatic History, (3, 3)  
(Political Science 305, 306.)**

A history of American foreign relations from beginning to present. Course includes a review of the machinery through which American foreign policy is formed and executed.

**409, 410. Modern Russia, (3, 3)**

A survey of the political, economic and social development of Russia from Peter the Great to the present.

**411. Modern Far East. (3)**

A study of the Western impact which resulted in the opening of China and Japan to Western influence in the middle of the nineteenth century and of the response of these Asian countries to this impact. Where applicable, the course attempts to integrate the traditional institutions of China and Japan, while emphasizing the rise of modern China and Japan. Where relations with the United States are significant to these countries, such aspects are also developed.

**414. Area Studies of the Non-Western World. (3)**

The interdisciplinary treatment of the cultural and historical background of critical areas of the world: Africa south of the Sahara, Latin America, the Middle East, India and Pakistan, and eastern Asia. Major concepts are developed as a basis for interpretation of the contemporary non-western world.

## **Political Science**

The courses in Political Science give the student a background of political theory which introduces her to the major political traditions of the West, and present modern problems on both national and international levels.

**303, 304. American Government. (3, 3)**

A general survey of the organization, development, functions and problems of state and national government in the United States. Emphasis is placed on the impact of economic, political and social forces at work in the world on American political institutions.



**305, 306. American Foreign Relations, (History 407, 408.) (3, 3)**

**307, 308. Contemporary World Problems. (3, 3)**

A critical analysis of the factors underlying contemporary social and political issues involved in domestic and international problems.

## **S o c i o l o g y**

The Department of Sociology introduces the student to a study of society and provides an understanding of its social institutions by means of sociological analysis. The courses presented attempt to give the student a good basic scientific command of the discipline while not overlooking the advantages of a deeper insight into the social situations of their lives as participating members of society.

A major concentration is offered in Sociology.

Prerequisites for Concentration: Biology 101, 102 or Mathematics 105, 106; Economics 203; Political Science 303.

Required for Concentration: 300, 400, and six Upper Division courses.

**201. General Sociology. (3)**

An Introduction to the scientific study of sociological questions and their relations to the individual, the family and the state. Discussion of modern theories of evolution of social institutions with emphasis upon modern group life.

**203. Social Disorganization. (3)**

An analysis of the causes, development and extent of modern social problems. Discussion of theoretical and scientific attempts at treatment and prevention with an interest in the development of Christian attitudes, regarding them.

**300. Reading Seminar. (3)**

**303. Intergroup Relations. (3)**

The Study of immigration policies of the United States; the immigrant and his cultural background and the problems of adjustment to our culture. Emphasis will be on race relations, but the course will also include a discussion of other intergroup tensions.

**305. Social Psychology. (3)**

The study of the influence of group life on the formation of individual personality, attitudes and motives. Study of current research in the field and its use in such areas as mental health, advertising and propaganda.

**317. Sociology of the Professions. (3)**

The course studies the development of the professions in modern society with special attention given to the development of professional roles in complex institutional structures. The basic concepts are illustrated by application to the teaching and medical professions.

**400. Co-ordinating Seminar. (3)**

**401. Field of Social Work. (3)**

The history of development of modern social work. An analysis of case work and group work methods in the various areas of social work and a discussion of the ethics of the practitioner in this field.

**402. Community Organization. (3)**

An investigation of the organization of the community for meeting varied human needs and the modern co-ordination of welfare agencies for this task. The course includes lectures and field trips to illustrate the material under discussion.

**403. History of Social Thought. (3)**

Survey of the social thought in ancient civilizations and the middle ages. Utopian theories; individualistic social thought; Comte and the positivists; 19th century schools of sociology and modern trends.

**405. Social Statistics. (3)**

**407. Urban Sociology. (3)**

The ecology of the American city with emphasis on the factors affecting cities and the processes through which they change; characteristic urban institutions and folkways, interpretation of present trends. Discussion of problems and possible solutions.

**408. Seminar in Sociological Theory. (3)**

Seminar in Sociological Theory. For selected senior students for research and discussion of outstanding sociologists of the 20th century. Emphasis on use of primary sources and periodical literature.

**409. Marriage and the Family. (3)**

History of the family; marriage among primitives. The modern family; its members and its place and function in society. Current social problems related to the family and scientific thought in their solution and in the preservation of the family.

#### **411. Christian Social Principles. (3)**

A general survey of Christian social principles and directives with special emphasis on the social encyclicals and their application to modern American life. Designed to give the students the Christian philosophical background and postulates which support his scientific inquiry in the social sciences.

#### **412. Science and Method in Sociology. (3)**

Discussion of the use of the scientific method in the field of social science. Experience in the various steps in the development of the research design and a survey and evaluation of the various measuring techniques. The principles developed in the course in Statistics are applied to a broader field.

#### **413. Cultural Anthropology. (3)**

A consideration of man in his unique role as the bearer of culture. Economics, social and political organizations, languages and ideologies of other cultures are studied.

#### **414. Social Psychiatry. (3)**

A review of the concepts relevant to mental health and mental illness and a consideration of the social and etiological factors in its development. Discussion of modern therapy and preventive measures in the field of mental health.

#### **415. Sociology of Child Development. (3)**

This course attempts to identify and evaluate those influences which arise from the child's culture. The impact of his society on his development is considered. Brief sketches of children in primitive tribes are also studied as a means of comparison with western culture.





## Salve Regina College Alumnae Association

The Alumnae Association was organized by the first graduating class in 1951. It aims to unite all the members of the Salve Regina family in promoting the welfare of Alma Mater by contributing to its spiritual, intellectual and physical progress and to foster the ideals of service to God and society. The generous efforts initiated by the first class are continually augmented by each succeeding class.

*The officers of the association are:*

*President*, Miss Mary Ann McCaughey '61  
896 Newport Avenue, Pawtucket, R. I.

*Vice President*, Mrs. Gerald (Violet Dolan) Burns '52  
Robin Hood Drive, Seekonk, Massachusetts

*Corresponding Secretary*, Miss Earlene M. Mara '61  
420 Newport Avenue, Pawtucket, Rhode Island

*Recording Secretary*, Miss Lucille Chiappinelli '59  
14 Sefton Drive, Edgewood 5, Rhode Island

*Treasurer*, Mrs. Robert Sylvestre '63  
165 Long Street, Warwick, Rhode Island

*Member-at-Large*, Mrs. Robert (Helen Rigney) Reall '56  
57 Sampson Avenue, North Providence, R. I.

### Chapter Presidents:

Connecticut Chapter:

Mrs. Stephen C. (Mary Ellen Donovan) Markham '60  
138 D. Blackley Road, Stamford, Connecticut

Massachusetts Chapter:

Miss Maureen A. Wallace '61  
26 Braeburn Road, Milton 86, Massachusetts

New York-New Jersey Chapter:

Mrs. (Maureen Kelly) Winter '63  
Two Walnut Street, Rye, New York

Newport Chapter:

Miss Lillian Combra '64  
204 Middle Road, Middletown, R. I.



Providence Chapter:

Mrs. Richard C. (Maria M. Pezza) Antonelli '59  
11 Cartier Street, Cranston, R. I.

Washington Chapter:

Miss Janice Miles '59  
3001 Branch Avenue, S.E., Washington, D.C.

## Salve Regina Guild

The members of Salve Regina Guild are interested persons who have organized for the purpose of assisting Salve Regina College in its renovation, expansion, and general progress.

*The officers of the association are:*

*President*, Mrs. George T. Cullen  
Barclay Square, Newport, Rhode Island

*First Vice President*, Mrs. Conrad A. Motte  
18 Elmhurst Avenue, Providence, Rhode Island

*Second Vice President*, Mrs. Thomas Costa  
2149 Warwick Avenue, Warwick, Rhode Island

*Corresponding Secretary*, Miss Nora K. Shea  
97 Second Street, Newport, Rhode Island

*Recording Secretary*, Mrs. William S. Nerone  
21 Bullocks Point Avenue, East Providence, Rhode Island

*Treasurer*, Mrs. Kieran Farrelly  
16 Wyndham Avenue, Providence, Rhode Island

## The Fathers Council

The Fathers Council of Salve Regina College was organized on October 27, 1962. Its purpose is to afford the fathers of the students an opportunity to acquire directly a better understanding and personal acquaintance with the physical, social, civic, intellectual, moral, and spiritual program which is carried on at Salve Regina College in the education of their daughters. The Fathers Council affords the administration and faculty of the college experience, counsel, advice, and suggestions on current college problems and on technical and financial planning so that Salve Regina College may continue to prepare adequately the young women of the future in the liberal arts tradition.

*The officers of the association are:*

*President* — Mr. Earle D. Mullare, Auburndale, Mass.

*Immediate Past President* — Mr. Edmund P. Tobin, Rye, N. Y.

*Vice President* — Mr. Joseph E. Paquet, Fall River, Mass.

*Secretary* — Mr. Bertrand E. Pratt, Tiverton, R. I.

*Treasurer* — Mr. John E. Murray, Newport, R. I.

*Executive Board:*

Mr. Raymond Berendes, Barrington, R. I.

Mr. James Dillon, Providence, R. I.

Mr. David E. FitzGerald, Jr., New Haven, Conn.

Mr. Edwin N. Lau, Larchmont, N. Y.

Mr. Richard Lee, Westbury, N. Y.

Mr. Francis J. McCusker, Foxboro, Mass.

Mr. Frederic G. Rottmund, Potomac, Md.

Mr. Alfred Sciarrotta, Newport, R. I.

Dr. Michael F. Walsh, Newport, R. I.

## **Association of Friends of Salve Regina College**

Each person who contributes \$100 to aid in founding a scholarship, or to assist in building a hall, or in equipping or furnishing any halls or buildings after completion, will be considered a Friend of Salve Regina College, and as such will be enrolled as a life member in the Association and will become a sharer in all its spiritual advantages.

The names of deceased friends or relatives may be entered on the list of members in order that they, too, may become perpetual sharers in the spiritual benefits of the Association.

## STUDENT ENROLLMENT

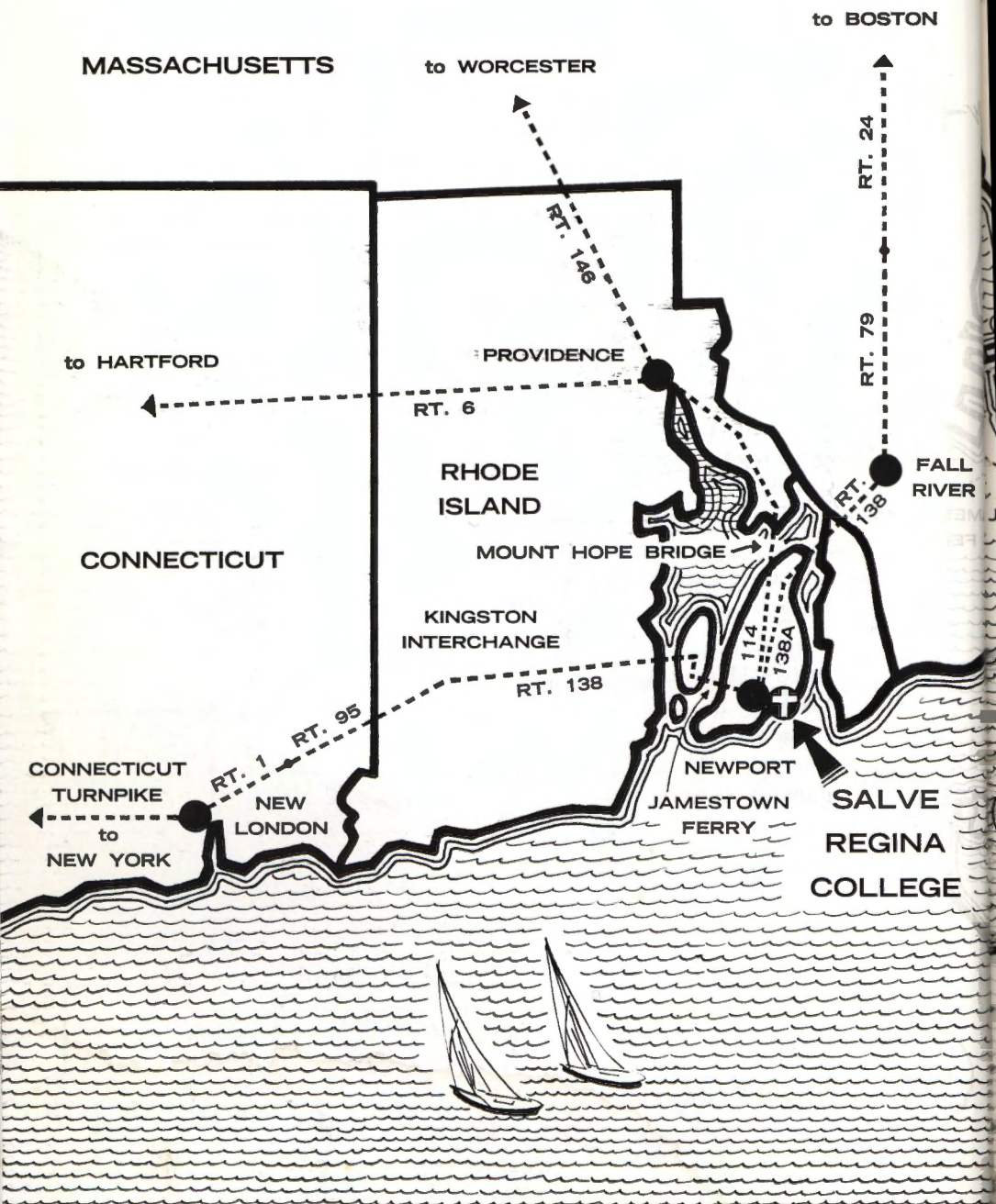
September, 1964

Seniors .....	172
Juniors .....	122
Sophomores .....	168
Freshmen .....	240
Special Students .....	51
	<hr/>
	753

## Geographical Distribution of Students by Home Address

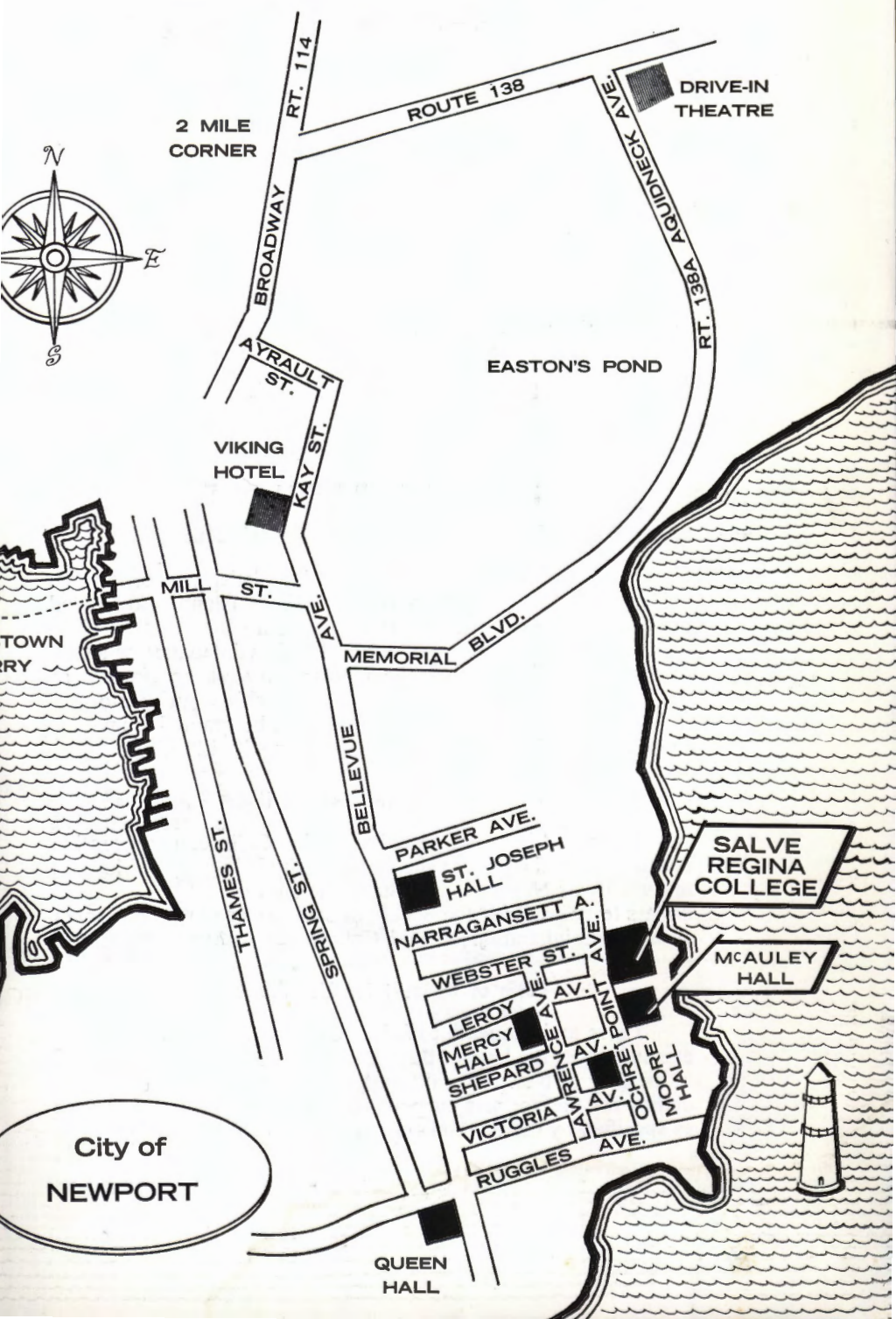
Connecticut .....	96
District of Columbia .....	4
Delaware .....	1
Maine .....	3
Maryland .....	5
Massachusetts .....	165
New Hampshire .....	3
New Jersey .....	20
New York .....	44
Ohio .....	1
Pennsylvania .....	2
Rhode Island .....	389
South Carolina .....	1
Virginia .....	5
British Honduras .....	3
Germany .....	1
India .....	4
Malaya .....	1
Panama .....	1
Portugal .....	1
Thailand .....	2
Trinidad .....	1
	<hr/>
	753

INTERSTATE MAP of CONNECTICUT, MASSACHUSETTS  
and RHODE ISLAND Showing Location of  
SALVE REGINA COLLEGE





# MAP OF NEWPORT SHOWING LOCATION OF SALVE REGINA COLLEGE





## **Needs of the College**

In order to carry out its program of Catholic Higher Education, Salve Regina College will welcome gifts and bequests which will be tax exemptions for the donors for the following needs:

### **Endowments**

- A. Faculty salaries
- B. Scholarships — partial or complete for students

### **For the Building Program Fund**

- A. Academic Building
- B. Dormitories
- C. Chapel
- D. Auditorium

## **FORMS OF BEQUEST**

### **Form of Bequest for Full or Partial Scholarship**

I give and bequeath to Salve Regina College, a corporation existing under the laws of the State of Rhode Island, and located in the City of Newport, said State, the sum of \_\_\_\_\_ dollars for the establishment, support and maintenance of a full, or a partial, scholarship. The scholarship shall be (known as the ..... Scholarship) (in memory of ..... ) and shall be granted from time to time as specified by the Administration of said College.

### **Form of Bequest for General Use**

I give and bequeath to Salve Regina College, a corporation existing under the laws of the State of Rhode Island, and located in the City of Newport, said State, the sum of \_\_\_\_\_ dollars to be used for the benefit of said College in such manner as the Administration of said College shall deem advisable.

### **Form of Bequest for Use Specified**

I give and bequeath to Salve Regina College, a corporation existing under the laws of the State of Rhode Island, and located in the City of Newport, said State, the sum of \_\_\_\_\_ dollars for the use and purposes of said College and to be used as specified by the Administration of said College.

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